

AMBIKA SISHU KENDRA



Institute for Cerebral Palsy, Mentally Retarded,
Autistic and Multiple Disabled Children,
44/86-C, Prakash Nagar, KURNOOL – 518004.

A UNIT OF HEMCHAND DEVCHAND CHARITIES TRUST, KURNOOL.

Ph:08518-289312, e-mail: askknl@yahoo.co.in.

ANNUAL REPORT (2017 – 2018)



**“If You Light A Lamp For Somebody,
It Will Also Brighten Your Path.”**

- ‘Gautama Buddha’

Acknowledgements:

Hemchand Devchand Charities Trust is synonymous with training, parental counselling and rehabilitation of the Special Children in Kurnool town and the neighbourhood. Ambika Sishu Kendra, established by the Trust in September 1995, is one and the only destination for the parents of the Special Children and also for the trainees in the fields of nursing, physiotherapy and education. The training and the services provided at Ambika Sishu Kendra have enthused many noble minded doctors, volunteers, donors and well-wishers to associate themselves with us and contribute for strengthening and supporting the work at Ambika Sishu Kendra. Net-working with various governmental and voluntary organizations has been of immense help for the successful functioning of the institute. Our Net-working is with the following line departments-

1. Govt. of A. P, Welfare of Disabled & Senior Citizens (Kurnool Dist.)

2. The National Trust, New Delhi

3. Indian Institute of Cerebral Palsy, Kolkata

Our special thanks are due to our Managing Trustee and the Trustees, who are with us through thick and thin and for being our guides and mentors. They are-

- 1. Sri Kantilal H Shah**
- 2. Sri Dilip Kumar H Shah**
- 3. Sri Abhay Kumar C Shah**
- 4. Sri Jayant Kumar C Shah**
- 5. Sri Nitin Kumar K Shah**
- 6. Sri Nalin Kumar K Shah**
- 7. Sri Neelesh D Shah**

Our Special Acknowledgements are to our team of doctors-

- 1. Dr. C. Nagesh - Paediatrician**
- 2. Dr. W. Seetharam - Neuro Surgeon**
- 3. Dr. P. Manju Sri - Homeo Doctor**
- 4. Dr. N. Bhargavi - Homeo Doctor**
- 5. Dr. Anil Kumar - Ophthalmologist**

We are grateful to our donors –

“We Make A Living By What We Get

But We Make A Life By What We Give.”

- ‘Winston Churchill’

Many an individual associate and identify themselves with our services through donations in cash and kind. Their support gives us additional strength and vigour in our endeavour.

Well- Wishers:

- Mr. Anil Kumar, Kurnool
- Ms. J. Neelima, Bangalore
- Ms. Rasna Shah, Khirkiya
- Mr. N. Raghu Rami Reddy, Veldurthy
- Mr. Adnam Hussain, Kurnool
- Mr. Subhash K Mehta, Navsari
- Mr. B. Peddaiah, Kurnool
- Mr. Rikab Chand and Mrs.Surajdevi,Knl
- Mr. Chaganraj Jain, Kurnool
- Ms. K.Vandana, Secunderabad
- Mrs. Sheela Salot, Kurnool
- Mr. H.M. Raghu Ram, Kurnool
- Mr. Ashok J Shah, Mumbai
- Dr. Lokesh, Tirupati
- Mr. B. Srinivasa Reddy, Kurnool
- Mr. J. Venkateswara Reddy, Kurnool
- Mr. G. Vishnu Vardhan Reddy, Knl.
- Mr. G. Osman Gani, Kurnool
- Mrs. G. Sumitra Reddy, Kurnool
- Mr. N. Venu Gopal Reddy, Kurnool
- Ms. Vidusha Varma, Kurnool
- Mr. Mansoor Ahmed, Kurnool
- Mr. D. Muralidhara Reddy, Kurnool
- Mr. M. Ramesh, Raichur
- Mr. Punamchand C Shah, Baroda
- Mrs. Rajan Srinivasulu
- Mrs. M. Kalpana
- Mrs. A. Sireesha
- Mrs. K. Sarojamma
- Mrs. Tejeswari
- Mr. K. Somanna
- Ms. M. Neelima
- Mr. Shanmukha Srinivas
- Mrs. Anjana N Chokshi
- Mr. S. Thashim Basha
- Mr. J.J. Rao
- Mr. D. Madhu
- Mr. Amishi Shah
- Mrs. Kousalya
- Mrs. Valli Vijaya Lakshmi
- Ms. E. Parnika
- Mr. Ansar Ahmed
- Mrs. B. Vidya Lakshmi
- Mrs. Usha Ramesh
- Mrs. N. Ananthamma
- Dr. D. Srinivasa Rao
- Mrs. K. Anuradha
- Mrs. S. Latha Rani
- Mrs. C. Aruna

Trusts, Charities & Organisations

- S.P.P. Polypack Pvt. Ltd.
- Lilavati Maneklal Charitable Trust, Knl
- Abis worldwide Corporation, Kolkata
- Bhandali Investments
- Inter Sales
- Sree Gayatri Binding Works, Knl

Schools and Colleges

- G.Pullaiiah College of Engineering and Technology, Kurnool.
- Ravindra Degree College, Kurnool.
- St. Joseph’s College, Kurnool.
- Sister Stanislas English School, Kurnool.
- Ravindra Vidya Nikethan, Kurnool.
- Montessori High School, Kurnool.
- Vasavi Mahila Kalasala, Kurnool.
- St. Joseph’s School, Kurnool.
- Srilakshmi High School, N.R.Peta, Kurnool.

Vision

A society in which all the challenged individuals are an integral part.

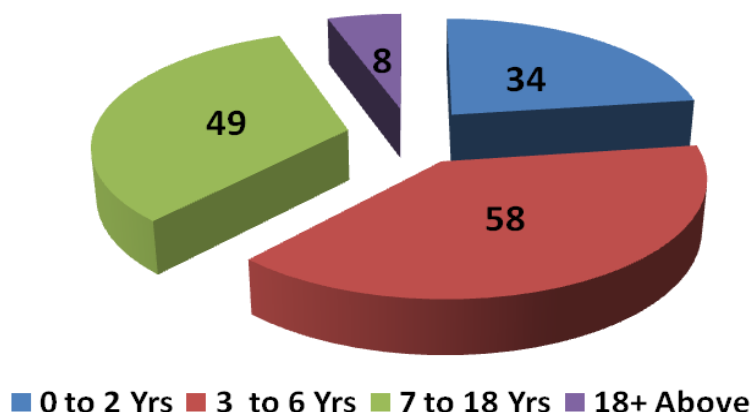
Mission

Ambika Sishu Kendra drafts a goal based programme towards self-help and employability for persons with disability to achieve Satisfactory Personal Life and Economic Empowerment.

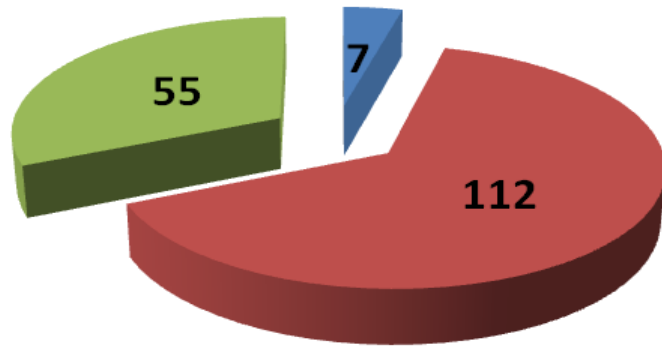
The environment and the set-up at Ambika Sishu Kendra encompass care, guidance, empathy and goal-based strategic training methods, such that the parents of the Special Children are relieved of the plethora of worries tormenting them about their children. Ambika Sishu Kendra, the coveted project of the Hemchand Devchand Charities Trust, which made a humble beginning in Sept. 1995 with 7 students, housed in a residential building with necessary adaptations, has moved to three-storied barrier-free premises with a plinth area of 5,600 sq. ft. in each floor in August 2009. Since its inception, the Centre has been providing training and rehabilitation for the persons diagnosed with Cerebral Palsy, Autism, Mental Retardation and Other Multiple Disabilities. The academic and therapeutic services are available **FREE** for all.

Ambika Sishu Kendra strives to promote acceptance through awareness of the rights of the special individuals such that the challenged individuals also shall become an integral part of the society. Achieving self -help and employability is the guiding principle in framing the teaching-learning programmes and training methods at our Centre. Our services have reached 5,792 beneficiaries in Kurnool and the neighbouring districts so far. Presently there are **170** students on roll in the Centre for Special Education and an average number of **30** cases avail of our services at the Out Patient Department every day. Thirty eight students have been admitted into the Centre for Special Education for the academic year 2017-2018.

**AGE-WISE DISTRIBUTION OF O.P.D. BENEFICIARIES
APRIL 2017 TO MARCH 2018**

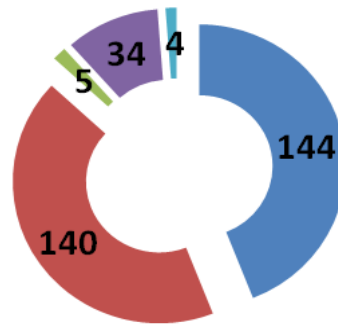


**AGE-WISE DISTRIBUTION OF C.S.E
BENEFICIARIES APRIL 2017 TO MARCH 2018**



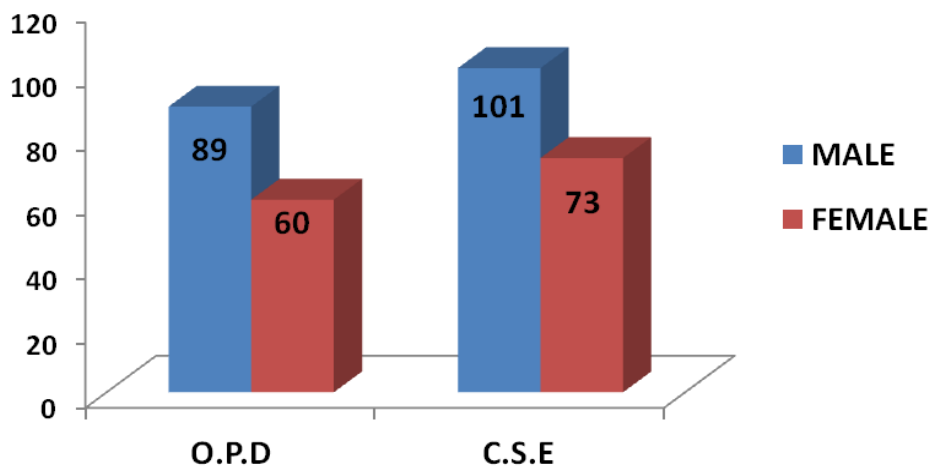
■ 4 to 6 Yrs ■ 7 to 18 Yrs ■ 18+ Above

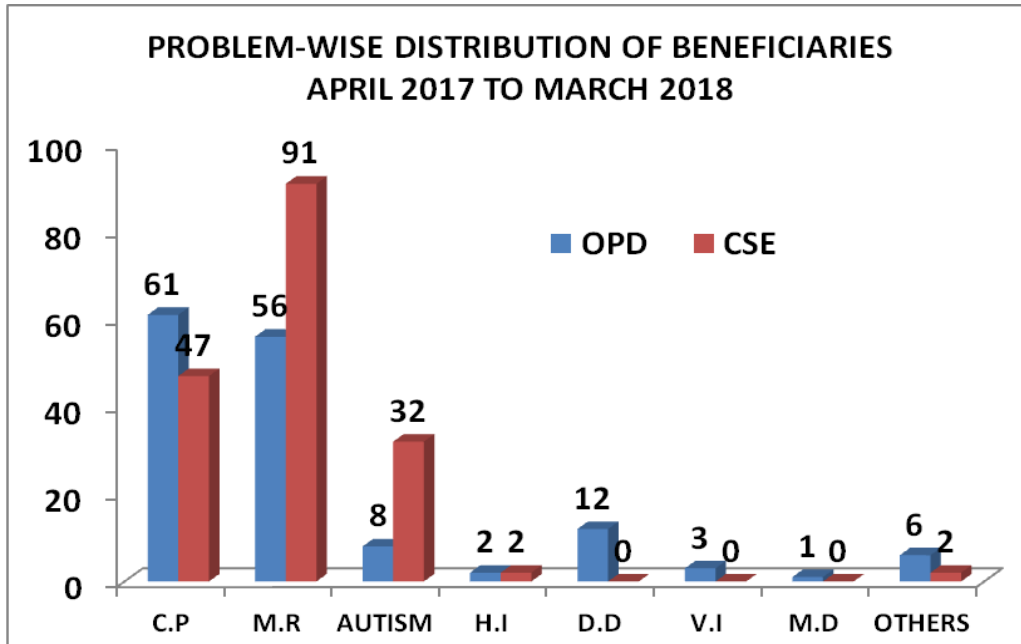
**DISTRIBUTION OF BENEFICIARIES
APRIL 2017 TO MARCH 2018**



■ Family Services ■ Centre for Special Education
 ■ Resource Unit ■ Vocational Training Unit
 ■ Referrals

**SEX-WISE DISTRIBUTION OF BENEFICIARIES
APRIL 2017 TO MARCH 2018**





The statistical details bring to the forefront the need for training and rehabilitation of the Special Children so that they can achieve independent living and inclusion in the society. Visit to the Special Education Centre enriches one with a life-time experience about the intricacies, complexities and contradictions that are involved in raising and training a Special Child. And at the same time, the visit awakens the humane and empathetic soul in us.

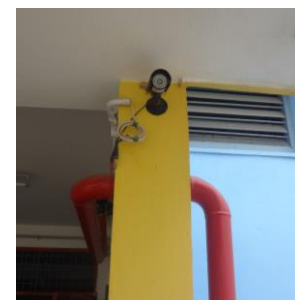
Safety Zone: Any developmental or progressive activity is possible to happen in a safe and conducive environment. For the challenged persons, who are totally unaware of and incapable of taking care of their personal safety, it is the first priority in a special set up. The full-fledged barrier-free building with provisions like CCTV surveillance, security watch, visitors' register and fire extinguishers account for the safety precautions at the Centre. Added to these, the wheelchair accessibility makes them independent.



Round the Clock Security



Visitors' Register



CC TV Surveillance



Fire Extinguisher



Elevator



Ramp

Health Round-Up:

Proper diagnosis of the disability and up-keep of general health are pre-requisites for programmed learning and training to take place un-interrupted. Professionals of vital departments like Paediatrics, Neurology and Homeopathy offer their free services to our children periodically.



Diagnostic Clinic



Homeo Clinic



Neuro Clinic

Mobility, Flexibility and Strengthening:

Physiotherapy Unit strives to promote, sustain, improve and strengthen the mobility and motor-developmental skills through regular passive and active exercises and hand-function activities. The therapists also concentrate on improving the muscle tone and reducing the contractures and deformities. Early Intervention is a notable service available to the children below 3 years. Early diagnosis and timely intervention reduce the disability rate and accelerate the training and therapy strategies.



Physio Therapy



Spinal Exercise on Swiss Ball



Mobility Training

Training in Communication:

Effective Communication is vital for a happy and satisfactory life in the civilized world. But for the persons with speech impairment, alternate modes of communication help them in satisfying their basic needs as well as emotional urges. Kathamala, Communication Board and Picture Book are such alternate modes of communication. Oro-motor therapy improves vegetative functions by reducing oro-motor sensitivity and improving oro-motor strength and speed.



Oro-Motor Therapy



Building Vocabulary with Picture Book



Venkata Vidhath, diagnosed with Mental Retardation, joined the Out Patient Department in July, 2016 at the age of 3 years. His mother reported that he had no sitting, no age -appropriate communication and due to behavioural tantrums, threw away the objects. It was observed at the Out Patient Department that he would understand the verbal instructions with gestures and would take the person by hand to the objects to satisfy his needs. He was admitted into the Centre for Special Education in June

2018 and now he follows two-stage related commands and comprehends all familiar objects and pictures. He has stopped throwing away the objects and has learnt sitting too. Having an expressive vocabulary of nearly 200 nouns, he satisfies his needs through simple sentences. Vidhath is an example of our concentrated efforts.

Different Dimensions in the Training Programme:

The training module starts at the Out Patient Department, where the child is prepared for the regular routine in the school. The programme also is in a phased manner with major stress on the activities of daily living and then functional and general academics. The students, who are later admitted into the Centre for Special Education, are housed in different units based on what skills they need and what activities they can participate in.

Our institute is also serving as a Resource and Referral Unit for the students, who come from the normal stream. The students from the normal schools, having specific learning disabilities and needing professional expertise, attend the Resource Unit and the Referral Unit. There are 4 students in the Referral Unit and 5 students in the Resource Unit.

Out- Patient Department:-

The parents, who step into Ambika Sishu Kendra, wish that their child should be independent in self-help and should be trained in functional academics at least. Our admission procedure into the Out Patient Department also includes either or both parents along with the child as they essentially need counselling and training in handling a Special Child, without which training programme will be incomplete and unsuccessful. Regular attendance to Out Patient Department and continuing the training methodology at home, enable a child for admission into the Centre for Special Education. The child will be put in the class best suited to his / her needs and abilities.



Baby Asmitha, diagnosed with Down's Syndrome and associated intellectual disability, joined the Out Patient Department when she was 2 years. The determined parents availed of the consistent training in the Out Patient Department for 2 years, resulting in independent walking, imitating gross motor actions, understanding the instructions and pointing. She is trained in activities of daily living also. She will be enrolled into the

Centre for Special Education and we strongly wish that Baby Asmitha will acquire all the skills necessary for independent living.

Pre-Primary and Primary Unit:

The children aged between 4 and 12 years, after completing their preparatory training at the Out Patient Department, are admitted into the Pre-Primary and Primary Unit. We have some children with learning disabilities and those that not able to cope with the normal stream of education, in the Primary Unit, where the main focus is on ADL activities. Improving attention span, imitation skills, language and communication skills, fine motor and gross motor activities, eye-hand co-ordination activities along with social and emotional skills comprise the core curriculum of the Primary Unit. Pre-writing skills taught here, help the child in learning to write. Sight Reading taught to the students not only helps them to communicate but also to learn to read. There are forty six students in these Units.



Baby Harika, when admitted into Play and Care Unit, had no sitting, no attention, no eye-contact and no understanding. She was very poor in self- help skills too. With the schematic training at our Centre, Harika is now able to sit at one place, stopped frequent crying and has improved in self-help skills also. She has started taking interest in class activities and games. She participates in the rhymes class with all the enthusiasm. Harika, Keep it up!

Academic Unit:

Though the main theme at Ambika Sishu Kendra is to train the person with Special Needs in self-help and independent living, literacy and academics are also included in the curriculum. The students are taught Telugu, English, Elementary Maths and Science. Five students cleared 3rd class exams in Open Basic Education. The students participate actively in games and cultural shows. There are fifty students in this Unit.



Adiba Ruman, aged 18 years, diagnosed with Cerebral Palsy, joined Ambika Sishu Kendra in 2009. Oro-motor issues affected eating and drinking and due to drooling, her speech also lacked clarity. Consistent oro-motor therapy and massage controlled drooling and helped in better drinking and eating. With improved clarity in speech, she reads and comprehends familiar text in English and unfamiliar text also in Telugu. She passed 3rd class in Open Basic Education with a good score. She is very helpful and takes lead in all curricular and extra-curricular activities.

Functional Academics and Pre-Vocational Unit:

Economic Empowerment is the pre-requisite for a decent standard of living and it is more so with a Special Child. We wish that our students are also trained in vocations so that they shall also be contributing members in the family. This unit is like a bridge for being inducted full time into the Vocational Unit. There are forty students in this Unit.



Pavan, aged 15 years, diagnosed with Down's Syndrome and associated Mental Retardation is independent in self -help. He identifies colours and shapes and has pre-number skills. Following commands, he participates in all the activities. He is trained in work habits like peeling curry leaves, pouring water, filling bottles, etc.

Earn While You Learn:

Training at a Special Centre is complete and wholesome when an individual masters a skill, markets it and makes a living. Keeping in mind the physical abilities, learning skills and aptitude, different vocational activities like making Phenyl, Liquid Soap, Files, Note books, Masala Powders etc., are planned and the students are trained to the extent that they will work independently under supervision. They prepare art and craft items like Rakhis, Malas, Diyas and Gel Candles. The students are paid stipend and are encouraged to save their earnings. Suitable placement will be the final reward for our efforts. We are proud to mention that our students are trained in screen-printing on the files, greeting cards, note-pads etc. There are thirty four students in this Unit.



S. Ahammedi, aged 35 years and diagnosed with Cerebral Palsy and Hearing Loss and having social and emotional disturbances, has shown qualitative progress in functional academics. She is trained in the domestic activities like making chapathi, poori, cutting vegetables etc. She can also weigh items. She communicates through gestures. She has improved in her general behaviour also.

Activities at the Vocational and Domestic Units



Lamination



Weighing



Greeting Card Making



Screen Printing



Phenyl & Liquid Soap Making



Paper Bags Making



Preparing Rakhis



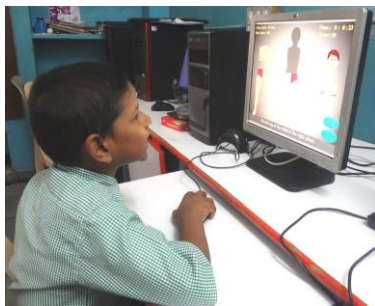
Training at the School Shop



Chapati Making

Computer for a Special Child:

Computer and the internet bring the miniature world to our door step. Introduction to the world of computers opens new vistas of knowledge and experience for our students. Listening to the rhymes and stories in a group class improves attention, sitting and behaviour for the beginners. Learning the short-cuts, basic functions of keys and typing enable a senior student to take the exams on the computer and slowly move to job work. Different adaptations to the key board and the mouse available at the lab, make learning computers an enjoyable experience.



Ameen, aged 8 years, diagnosed with Autism, was not willing to attend computer class and used to refuse to click the mouse even with physical prompt. Dedicated efforts of the staff and the different softwares available with the department have yielded good results. He listens and identifies animal sounds and clicks the objects in Care 'N' Cure software. Let us train him further!

Instrumental Music Class:



All of us are gifted with innate talents and potential to learn different art forms. Right motivation and supportive environment bring out the hidden skills and comfort the body and the soul beyond our imagination. For our children, diagnosed with different behavioural upheavals, instrumental music class is a solace, outlet and mood-elevator. Sixteen children learn the Key Board and eleven children learn the Tabla. They performed the song “Saare Jahaan Se Achcha” and the “National Anthem” on the Key Board and the Tabla on the occasion of the Independence Day.

Facilities:

Philanthropic work is best done through liaison with like-minded organisations, sharing the knowledge and experiences and working together. Being registered with the National Trust and the Indian Institute of Cerebral Palsy, we are updated about the government schemes, benefits and services for the Special Children. Niramaya Health Insurance, Medical Certificates, Legal Guardianship and Advocacy of their rights are some of the facilities made available to our students through Net-working.



Uniform Distribution by Mr. Krishna Rao



SADARAM Camp



Highlights of the Year:

Ambika Sishu Kendra under the aegis of Hemchand Devchand Charities Trust, has been making a steady progress in the field of Special Education. The Annual Reports replicate the achievements, improvements and goals realized each year. This year too we have notable highlights along with the schematic development among the students.

Autism Centric Programme :



The Special Teaching Unit with all the students diagnosed with Autism and ADHD is a feather in the cap of the Pre-Primary Unit. The intensive teaching and training module developed for the autistic children has yielded satisfactory results. The children have improved in their behaviour, communication, self-help and have enthused us to set higher goals in training them. The reticent students are now very social and communicate freely on their own.

Motorised Wheel Chairs:



In our efforts to make our students more and more independent in mobility, we are training in the use of motorised wheel chairs in our barrier-free premises. We thank Sri Mukesh Bhansali for his generous donation of 4 motorised wheel chairs to our institute.

Atta Unit:

Ambika Sishu Kendra has encouraged the Parents' Association to start Atta Unit, a giant leap towards parents' initiative in involving their adult children in income generating activities. The Parents' Association started the Atta Unit in the premises, given free by Hemchand Devchand Charities Trust, where 5 parents and 5 adult students from the Vocational Unit prepare wheat flour, jowar flour and ragi flour, pack it and market it. We wish that the atta unit would flourish and inspire the parents to take up yet other useful ventures.



Work-Shop on Brain Injury and Epilepsy:

Dr. Andrew Curran, Paediatric Neurologist, Alder Hey Christ's Hospital, Liverpool, England, conducted a two day conference on " Brain Injury and Development including Epilepsy and Medication" from 26th March to 27th March 2018. The other prominent speakers were Dr. M.B. Chhetri, Consultant Physiotherapist and Dr. Ramesh Konaki, Paediatric Neurologist from Hyderabad. The topics explained in the 2 day Conference were as below-

S. No.	Topics	Presented by
1.	<ul style="list-style-type: none"> ➤ Neurological Causes and Structural Changes in the Brain. ➤ Scope and Limitations of Medical Investigations and Treatment in Neurological Disorders with reference to C.P, I.D and Multiple Disabilities. ➤ Doctor's role in Application of Medicines and its implications in Disabilities. ➤ Coping Skills with Severe Disabled Adults and Management Strategies. ➤ Traumatic Brain Injury Management. 	Dr. Andrew Curran
2.	<ul style="list-style-type: none"> ➤ Neo-natal Seizures and Neo-natal Encephalopathy ➤ Cerebral Palsy and its Mimics. 	Dr. Ramesh Konanki
3.	<ul style="list-style-type: none"> ➤ Management of Cerebral Palsy 	Dr. M. B. Chhetri
4.	<ul style="list-style-type: none"> ➤ Inclusive Education 	Mrs. Andrea Curran

Mrs. Andrea Curran, working as the Head Teacher in Uphill Primary School, South West of England, was very much impressed with the programmed learning taking place at our Centre. She discussed enthusiastically the strategies and teaching methods to be followed with Autistic Children and also helped us in framing the guidelines for establishing an inclusive set up at our Centre.



Dr. Andrew Curran



Dr. Ramesh Konanki



Dr. Chhetri



Mrs. Andrea Curran

Work-Shop by Dr. Chhetri:

Dr. Chhetri, Ex. Deputy Director, IICP, Kolkata, presently rendering services as a Freelance Consultant, conducted a five day workshop from 13th November to 17th November on “ Early Intervention and Management of Adult persons with Cerebral Palsy”. The workshop was very useful as it has clarified many myths and doubts and explained the various issues related to the Management of Persons with Cerebral Palsy. He also visited L.V.T.G. College of Physiotherapy and enlightened the students on various aspects related to Cerebral Palsy.



Fun and Frolic:

Along with being trained for a happy living, students at Ambika Sishu Kendra take part in festivities, cultural extravaganza and participate in events and exhibitions. New Year’s Day, Teacher’s Day, the Independence Day, Annual Picnic etc., are some of the very popular celebrations at our Centre. Awareness programmes are organised on the occasion of World Down’s Syndrome Day, World Autism Day and World Disabled Day. Our students have participated in District Level games and sports conducted on the occasion of the World Disabled Day by the Office of District Disabled Welfare and Senior Citizen.



New Year Celebrations



Independence Day



Teacher’s Day



World Disabled Day



Picnic at Raaga Mayuri Resorts



Participation in Sports



Ganesh Chaturthi Pooja



Karuna Club Visit to A.S.K



Mr. Chhetri's Work-shop



**National Trust
ROs Meeting on SMS**

Human Resource Development:

The staff at Ambika Sishu Kendra attend various training courses and workshops to keep themselves abreast of the latest developments and improvements in the Special Field. Awareness and orientation programmes are conducted for the parents, nursing, physiotherapy and B.Ed. students.

Training Programmes and Workshops conducted at Ambika Sishu Kendra

Date	Topic	Conducted by	Attended by
13.11.2017 to 17.11.2017	Early Detection and Intervention of Neuro –Motor problems and Physical and Functional Management of Persons with Cerebral Palsy	Mr. Chhetri Ex.Dy. Director, IICP, Kolkata.	Staff members, Physio therapists, Parents and Students.
26.03.18 to 27.03.18	2 day Conference on Brain Injury and Development including Epilepsy and Medication	Dr. Andrew Curran Dr.M.B.Chhetri and Dr. Ramesh Konanki	Staff members, Parents, Paediatricians, Physio therapists and Physiotherapy Students.

Training Programmes, Workshops, Seminars and Meetings attended by the staff of A.S.K.

Date	Topic	Conducted by	Attended by
10.10.17	Different Programmes and Proposals for the Persons with Special Needs	Office of District Disabled Welfare and Senior Citizens	Ms. E.V.K.Bhagya Lakshmi and Mrs. D. Krishna Veni
24.11.17	Rally and Cultural Programme on World Disabled Day	Office of District Disabled Welfare and Senior Citizens	Mrs. G. Aruna Mrs. R.Lavanya
25.11.17	Schemes Management System (SMS) of the 10 schemes and guidelines for Local Level Committee under the National Trust (ROs State Level Meeting)	Dakshinya Institute of Mental Retardation, Guntur in Collaboration with National Trust, New Delhi.	Mr. K. Chandra Sekhar
29.11.17	Arrangements for World Disabled Day	District Collectorate	Ms. E.V.K.Bhagya Lakshmi and Mrs. G.Aruna
09.03.18 to 11.03.18	Affiliates' Meeting and Workshop on Transition to Adulthood.	IICP, Kolkata and Dr.Sekhar Seshadri NIMHANS, Bangalore.	Mrs. D. KrishnaVeni
09.03.18	National Conference on Strategies to Achieve Inclusion	PNR Society for Relief and Rehabilitation of the Disabled, Bhava Nagar, Gujarat.	Mrs.Bindu N Shah
21.03.18	The Awareness Activities on Down's Syndrome Day	Rastriya Bala Swasthya Karyakramam(RBSK)	Mrs. V. Mary Saroja

Awareness and Orientation Programmes at Ambika Sishu Kendra.

Date	Programme	Conducted by	Attended by
15.08.17	A talk on The Rights of Persons with Disabilities Act -2016	Dr. Ramesh	Parents and Staff of Ambika Sishu Kendra
13.10.17	Visit by School Students	Special Educators	6 th Class students of Srilakshmi School, Kurnool.
24.11.17	Visit by College Students	Special Educators	Students of Premier Jr.College, Kurnool.
04.12.17	Stall of products prepared by Vocational Unit	Office of District Disabled Welfare and Senior Citizens	Govt. Officials, Local Legislators, Members of Parliament, NGOs of Kurnool District, Staff and Students of Ambika Sishu Kendra
02.02.18	Orientation Programme as a part of their Curriculum Course	Ms. E.V. K. Bhagya Lakshmi	Sree Sai Prathibha College of Education, Kurnool.
05.02.18 To 12.02.18	Orientation Programme as a part of their Curriculum Course	Mr. G. Zaheeruddin	2 nd year General Nursing and Midwifery Course students and 3 rd year B.Sc. Students of R.R. College of Nursing, Kurnool.
24.08.17	Visit by Annapurna Orphanage Boys	Ms. E.V. K. Bhagya Lakshmi	Annapurna Orphanage Boys
13.11.17	Visit by Department of Judiciary	Ms. E.V. K. Bhagya Lakshmi and D. KrishnaVeni	Lokadalat Judge and other Officers of Judiciary

Community Awareness:-

The intricacies of the Special Education are drawing many an inquisitive social worker, philanthropist and the general public to associate themselves with the activities and the programmes taking place at our Centre and contribute their mite for the progress of the Special Children. They carry with them loads of memories and experiences.



Annapurna Orphanage Boys' Visit



Mr. Bhansali's Visit



Lok Adalat Judges' Visit

Work Force



Staff Details:

Bindu N Shah (Hon. Director)
 D. Krishna Veni (Admin. Officer)
 E.V. K. Bhagya Lakshmi (Sr.Co-ordinator)
 Sudha D Shah (Supervisor)
 Poonam N Shah (Facilitator)
 Hemangi A Shah (Facilitator)
 K. Pushpa Latha (Early Interventionist)

Physio Therapists:

K. Yella Nagaiah
 G. Zaheeruddin
 J. Swapna
 Syed Ikramullah

Speech Therapist:

N. Surendra Babu

Vocational Trainers:

R. Lavanya
 Ch. Siva Malleswara Rao
 M. Parvathi
 B. Sujatha

Domestic Trainers:

G. Lalithamma
 A. Venkateswari

Art & Craft Trainer:

K. Lakshmi

Computer Education

K. Chandra Sekhar

Auxiliary Staff:

P. Madhavi
 M. Sunitha
 Soma Bera
 K. Manjula
 S. Farhana Parveen
 M. Sukanya
 Subhashini
 S. Suseela
 K. Bhagya Lakshmi
 K. Venkata Subbamma
 P. Soujanya
 S. Parijathamma
 S. Suneetha
 G. Shyamamma
 C. Subhashini
 G.V.Uma Maheswari
 A. Jaya Vani
 Muhammad Shakeera
 B. Radha
 A. Krishna Bai
 A. Jyothi
 B. Radha Lakshmi
Special Educators & Teachers
 T. Venkataravanamma
 V. Mary Saroja

K. Nirmala
 G. Aruna
 K. Sumitra
 T. Aruna Kumari
 G. Ramatholsamma
 T. Nagamani
 P. Rahamath Khatoon
 G. Leelavathi
 Shaik Intiyaz Begum

Office Assistants:

P. Nazima Khatoon
 K. Hari Krishna
 B. Kiran

Ayabs

T. Lakshmi
 N. Adi Lakshmi
 B.Yashodamma
 K. Malleswari
 B. Maheswari
 C. Mounika
 B. Lakshmi
 M. Seshamma
 Ayyamma

Shaik Khairunnisa

Watch Man

D. Naga Bhushanam

Staff Left:

Employee turnover is a normal feature in an organization. Ambika Sishu Kendra is no exception to this. We thank the following staff members, who left their services with us, for their significant contribution during their tenure at our Centre.

K. Pushpa Latha	J. Swapna	Yella Nagaiah
G. Uma Maheswari	K. Hari Krishna	Md. Shakeera

Sad Demise:

In spite of the exhaustive medical care and parental attention, some of our children are falling an easy prey to fatal infections and are bidding a final farewell to us and to this mortal world. We remember them in our heart of hearts. May their souls rest in eternal peace! We regret that Baby Ayesha Siddika, Baby Brighty, Baby Pranitha, Miss Sinduri, Master Vishnu Sai, Master Ameer Basha and Master Jaya Bhavish breathed their last.

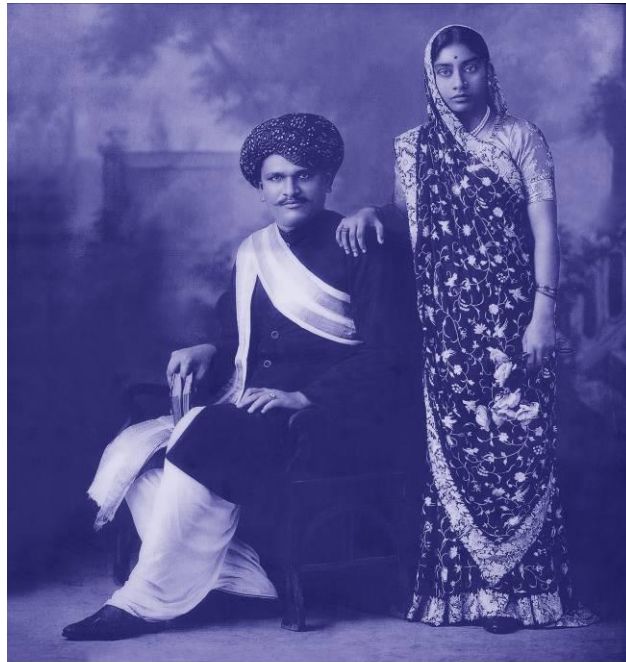
Quotes from Visitors:

1. Great things come through hard work and perseverance. Ambika Sishu Kendra is the best example for the notable services to the Special Children.
- Ms. Tanvi Sameer Shah, Rajkot, Gujarat.
2. The work at Ambika Sishu Kendra is so impressive. I do not have words to express it.
-Mrs. Amishi Shah, Mumbai
3. I compliment the organisers and the teaching staff for their outstanding contribution to the multiple-disabled students. - Mr. G. Govinda Rao, Karuna International Club
4. The training given to the children at Ambika Sishu Kendra is absolutely appreciable.
- Mr. Parth M Shah, Bilimera
5. Ambika Sishu Kendra is another world and an amazing place, beyond all barriers.
- Ms. Kinjal P Mehta, Navasari
6. Very impressive and gratifying work is done at Ambika Sishu Kendra.
- Mr. Narendra M Shah
7. The system is really very administrative and affectionate suiting to the needs of the Differently -Abled. - Mr. P.K. Sahera
8. A very emotional experience! Really very very moved! Will always support this Institution! - Mr. Mukesh Bhansali, Kolkata
9. I salute the Management for rendering great services to the physically and mentally challenged. - Mr. R. Srinivasulu, Kurnool
10. It's a nice work of humanity. - Mrs. Daksha B Vora, Mumbai

Conclusion:

Personal gratification is the benediction and benefaction for any individual in any service. Handling the Special Children, training them towards independent living, rehabilitation, counselling the parents and promoting community awareness comprise the primary areas of work and service for the Management and the Staff. To meet the growing strength and increasing accommodation and infrastructure requirements, our Management is planning to expand the premises and provide more services and activities. They have visited SPASTAN, Chennai, VIDYA SAGAR, Chennai and National Institute for the Empowerment of Persons with Multiple Disabilities, Chennai, for an on the spot survey of general services and vocational activities. Our Centre will grow in leaps and bounds in the coming years. The beaming faces of the students, the looks of relief and gratitude from the parents, appreciation and association by the society at large invigorate and inspire the Work Force at Ambika Sishu Kendra. We continue the journey with redoubled zeal and commitment, seeking the blessings of the Omnipotent God.

OUR GUARDIAN ANGELS



Sri. Shah Hemchand Devchand (1901 - 1983)
Smt. Manibai Hemchand (1907 - 1994)



CHANDRAKANT HEMCHAND SHAH
1933 - 2015

**“The Life of a Man Consists
Not in Seeing Visions
And in Dreaming Dreams,
But in Active Charity and in Willing Service.”**