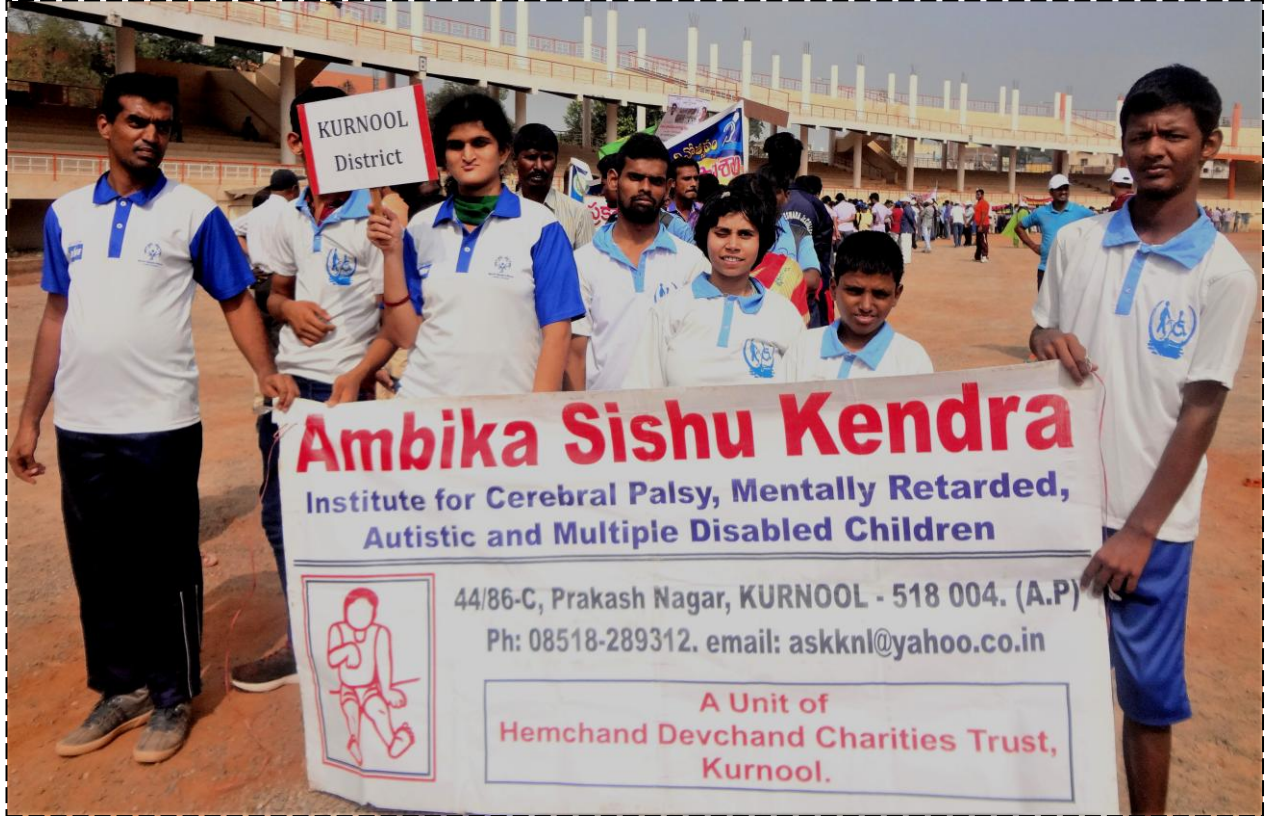


# AMBIKA SISHU KENDRA

## ANNUAL REPORT (2019 – 2020)



**“Liberty, Equality and Fraternity.”**

- ‘Tenets of the French Revolution, July 14<sup>th</sup>, 1789.’

Estd: 1995



### AMBIKA SISHU KENDRA

Managed by

**HEMCHAND DEVCHAND CHARITIES TRUST, KURNOOL.**

**Institute for Cerebral Palsy, Mentally Retarded,  
Autistic and Multiple Disabled Children,**

**44/86-C, Prakash Nagar, KURNOOL – 518004.**

**Ph: 08518-289312, e-mail: [askknl@yahoo.co.in](mailto:askknl@yahoo.co.in)**

**Website: [www.ambikasishukendra.org](http://www.ambikasishukendra.org)**

## Contents

<b>S. No.</b>	<b>Title</b>	<b>Page No.</b>
1.	Particulars of Ambika Sishu Kendra	3
2.	Donations	4 - 5
3.	Vision, Mission and Core Values	6
4.	Details of Beneficiaries & Services	7 - 14
5.	Camps & Facilities and Mass Media	15
6.	Training and Awareness Programmes	16 - 18
7.	Highlights of the Year	19
8.	Visits and Visitors' Remarks	20 - 21
9.	Celebrations	22
10.	Our Human Resource & Conclusion	23
11.	Our Yesteryear Trustees and Team of Doctors	24

Charity and Service are synonymous with Hemchand Devchand Charities Trust since its inception in 1968. Entering the threshold of service sector through donations to libraries and financial assistance to the deserving and meritorious students, the Trust launched a mega project for free health care through HDCT Hospital in 1970 and reached the pinnacle by establishing a state of art Special School, unique in the entire Rayalaseema region, to provide training and rehabilitation to the persons diagnosed with Cerebral Palsy, Mental Retardation, Autism and Multiple Disabilities in September 1995 with just 7 students. Presently the institute is functioning in barrier-free premises since August 2009 with a strength of 179 students in the Centre for Special Education. In collaboration with service-minded and enthusiastic doctors, volunteers, donors and well-wishers, the institute is conducting many training programmes and workshops in the fields of medicine and physio therapy. Net-working with Governmental and Voluntary Organisations is indispensable for the smooth functioning of the institute. Ambika Sishu Kendra is in tune with the following line departments: -

- 1) Government of Andhra Pradesh, Welfare of Disabled, Senior Citizen and Transgenders, Kurnool District.
- 2) The National Trust, New Delhi.
- 3) Indian Institute of Cerebral Palsy, Kolkata.
- 4) Spastic Society of Tamilnadu, Chennai.

Our special thanks are due to our Managing Trustee and the Trustees, who are with us through thick and thin and for being our guides and mentors. They are -

1. Sri Kantilal H Shah
2. Sri Dilip Kumar H Shah
3. Sri Abhay Kumar C Shah
4. Sri Jayant Kumar C Shah
5. Sri Nitin Kumar K Shah
6. Sri Nalin Kumar K Shah
7. Sri Neelesh D Shah

Registration Details of Hemchand Devchand Charities Trust	
1.Trust Registration	78/68 dated 09.05.1968
2. Registration Number under PWD Act	A/24/2019 (175/1968)
3. Registration under the National Trust	AAMB16511388911
4. Order under Section 12A(a) of Income Tax Act, 1961	212(54) / 68 dated 14.11.1973
5. Registration with NITI Ayog	AP/2019/0242445
6.Unified District Information System for Education (UDISE)	School Code: 28210791425

**“There is no exercise better for the heart than reaching down and lifting PEOPLE UP.”**

**— ‘John Holmes’**

**We are grateful to our donors –**

The humanitarian work taken up at Ambika Sishu Kendra for the cause of the special children kindles the philanthropic spirit and donations in cash and kind are offered by the individuals and organizations. They associate themselves with us through their generous contributions.

S.No.	Name	S.No.	Name
1	A. Sravani - Kurnool	26	Laksha K Shah - Bengaluru
2	T.Suguna Krishna - Kurnool	27	J. Ramadevi - Chilakaluripeta
3	K.Naresh - Shadnagar	28	G. V. Mallikarjuna Reddy - Guntur
4	Nanalal Chunilal Shah - Tirunelveli	29	M. Padmakar Rao - Kurnool
5	Bharath N.Shah - Tirunelveli	30	M. Padmavati – B. Tandrapadu
6	Vridhhi Jain - Coimbatore	31	Lingam Murali Mohan - Kurnool
7	Valji Hirji Momaya - Hubli	32	Rajendra Kumar - Kurnool
8	Dr.Ramesh M. Shah - Khirkiya	33	Sreekant S Mehta - Salem
9	M. Raghurami Reddy - Kurnool	34	Kirtida H Shah - Chennai
10	Sushma Shah - Mumbai	35	C. A. Vidusha Verma - Kurnool
11	Poonamchand C Shah – Mumbai	36	Surendra Rao Manichikanti - Bengaluru
12	Himatbhai Javerlal Shah - Navi Mumbai	37	Dr. S.Lokesh - Tirupati
13	Shishir Kirti Shah – Mumbai	38	Miloni A Shah - Chennai
14	V. Vasundhara – Kurnool	39	Chetna Chandresh Sheth - Bengaluru
15	M. Surendra Rao - Bengaluru	40	Chandresh Hanshraj Sheth - Bengaluru
16	M Anil Kumar – Kurnool	41	Naresh D Shah - Bengaluru
17	Shashikant Parekh - Chennai	42	M. Neelima - Hyderabad
18	M. Deepika – Kurnool	43	Paresh V Shah - Mumbai
19	K Raghavendra Reddy - Kurnool	44	Tarachandji - Kurnool
20	Vinodi S Shah – Pune	45	Ashok Shah - Mumbai
21	R. Srinivasulu – Kurnool	46	Rupa Sunil Shah - Mumbai
22	B. Peddaiah – Kurnool	47	Alladi Abhishek - Hyderabad
23	N. Aparna – Kurnool	48	K. Maheshwaramma & P. Shweta – A. Gokulapadu
24	N. M. Krishna Reddy - Kurnool	49	N. Sharath Kumar - Kurnool
25	Bhumish Kiran Shah - Bengaluru	50	Bharini .D - Kurnool

S.No.	Name	S. No.	Name
51	Poornima - Kurnool	59	N. Vahila Reddy – Kurnool
52	Ami Gandhi – Kurnool	60	M. Venkata Narayana - Kurnool
53	Fatima .B – Kurnool	61	D. Krishnaveni – Kurnool
54	A. Krishna Rao - Hyderabad	62	A. Sravani & B. Sushmita - Kurnool
55	N. J. Nandini – Kurnool	63	Poornima N Mehta - Mysore
56	Dr. Konda Raghavendra Reddy - Kurnool	64	D. Rajyalakshmi - Kurnool
57	Dileef Jani Basha - Kurnool	65	K.Visveswara Reddy - Kurnool
58	Hema A Shah – Kurnool		

**Trusts, Charities, Organisations, Schools & Colleges encouraging and empowering us.**

S.No.	Name	S.No.	Name
1.	Lilavati & Maneklal Shah Charitable Trust, Kurnool	1.	G.Pullaiiah College of Engineering & Technology, Kurnool.
2.	Nursing Students of R.R. Christian College, Kurnool	2.	Ravindra Degree College, Kurnool.
3.	Shrinath Rotopak Pvt.Ltd - Hyderabad	3.	St. Joseph’s College, Kurnool.
		4.	Sister Stanislas English School, Kurnool.
		5.	Ravindra Vidya Nikethan, Kurnool.
		6.	Montessori School, Kurnool.
		7.	Srilakshmi High School, Kurnool.
		8.	Sri Chaitanya E.M.School, Kurnool.
		9.	Vasavi Mahila Kalasala, Kurnool.
		10.	V.K.M. Eng. Med. School, Kurnool.
		11.	Varma School, Kurnool.
		12.	Chinmaya Vidya Mission E.M. School, Kurnool.
		13.	Sharada Mandir E.M. High School, Kurnool.

## Vision

A society in which all the challenged individuals are an integral part.

## Mission

To enable persons with Cerebral Palsy, Mental Retardation, Autism and Multiple Disabilities realise their rights and potential and become contributing members of the society.

## Core Values

### Disciplined Approach

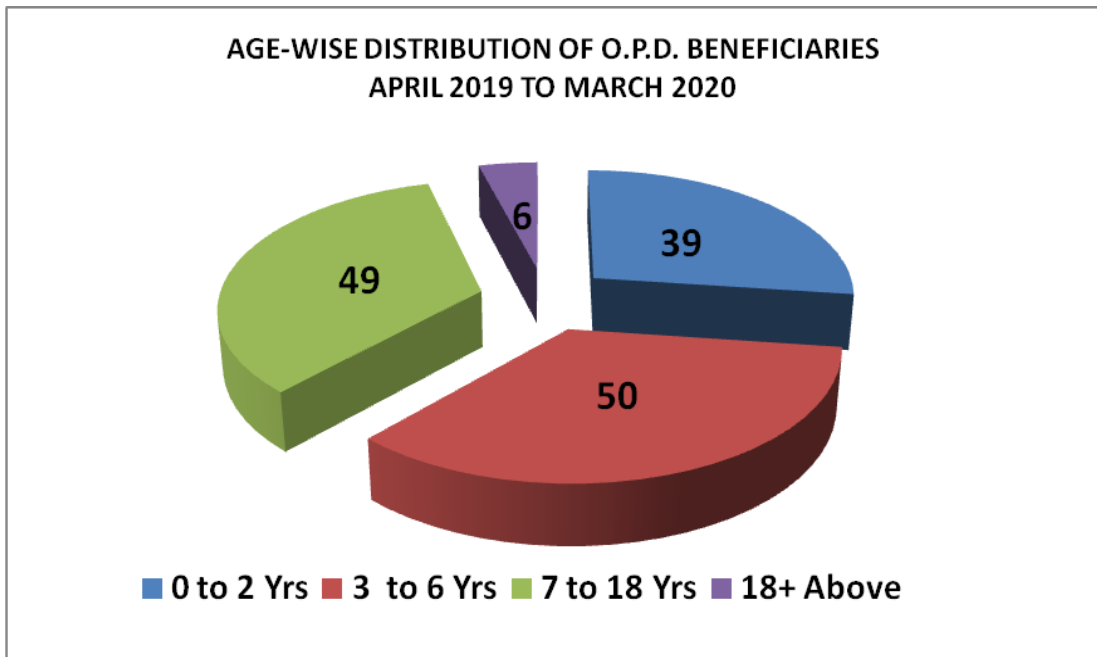
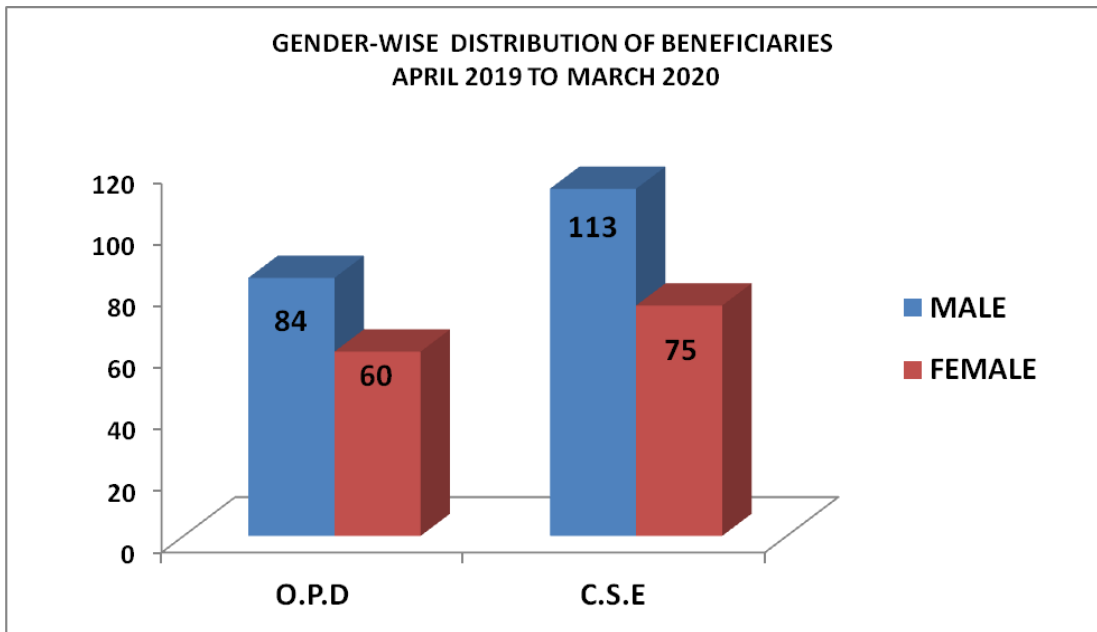
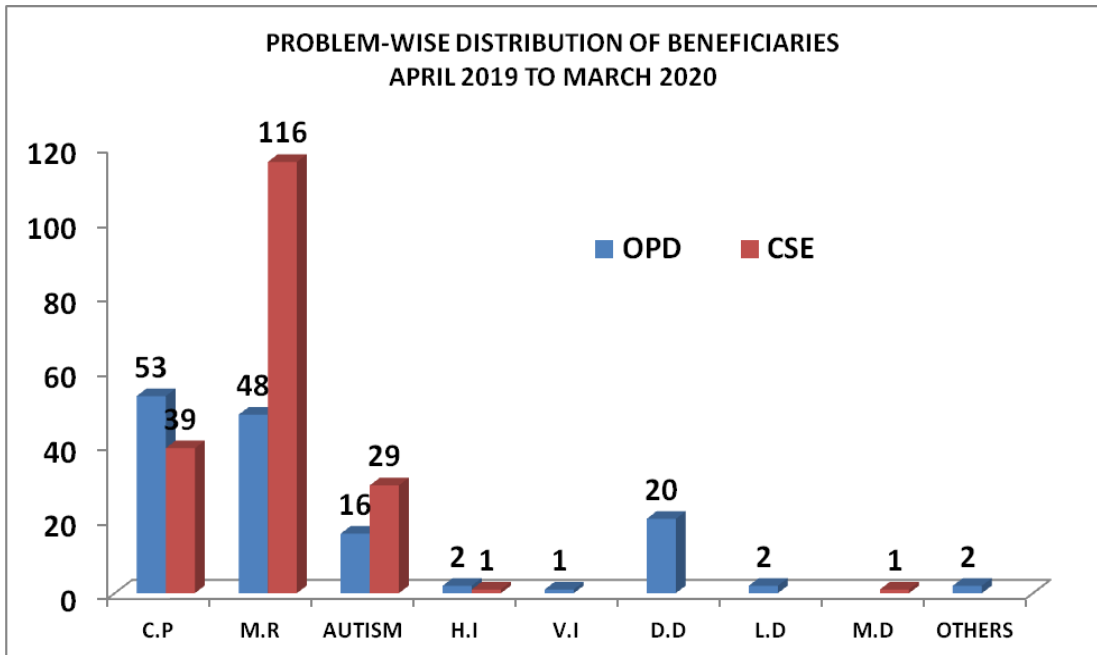
Transparency  
Commitment

Accountability  
Team Work

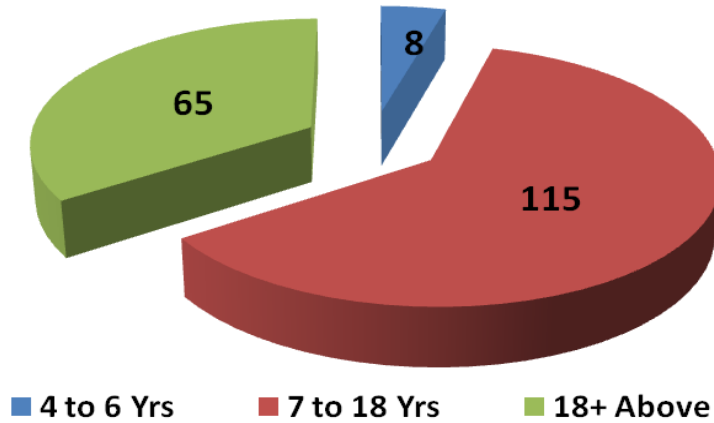
A special child needs empathetic and supportive parents, who would work in tandem with the committed special educators, designing and executing highly adaptive teaching and training methods with the prime aim of transforming and rehabilitating a dependent differently-abled person into an independent and interdependent personality. Such a refined person is a joy and relief to the parents and gives tremendous satisfaction to the special training centre.

Ambika Sishu Kendra, housed in a three storied barrier-free premises with a plinth area of 5600 sq. ft. in each floor since August, 2009, offers academic, therapeutic and training services **FREE** for all the special children attending the Out Patient Department and admitted in to the Centre for Special Education irrespective of their economic status.

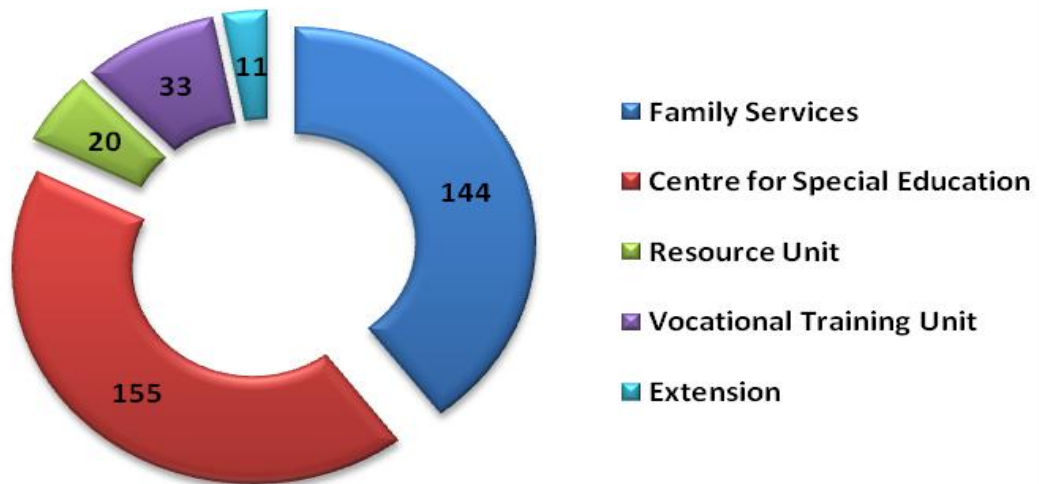
In tune with the welfare projects, programmes and initiatives introduced by the governments at the central and state levels, Ambika Sishu Kendra drafts goal based activities for training the special children, such that they cross different developmental mile-stones and are empowered socially and economically. We are very happy that our services have reached **6049** beneficiaries in Kurnool and the neighbouring districts so far. With 179 students presently in the Centre for Special Education and around 30 beneficiaries attending the Out-Patient Department daily, Ambika Sishu Kendra is striving for a conspicuous metamorphosis of a special child through customised teaching and training strategies.



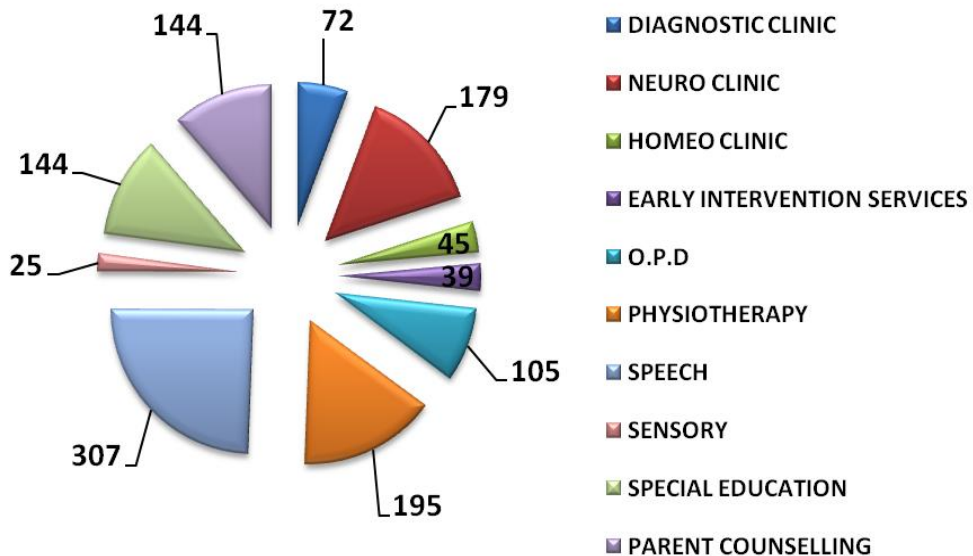
**AGE-WISE DISTRIBUTION OF C.S.E BENEFICIARIES  
APRIL 2019 TO MARCH 2020**



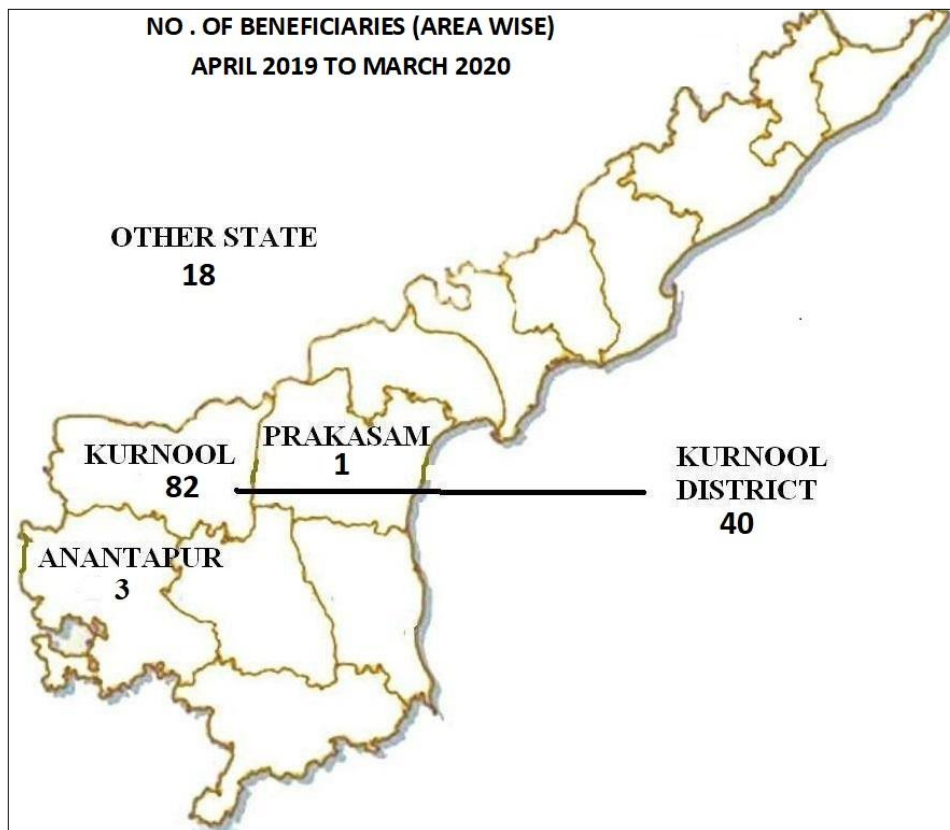
**DISTRIBUTION OF BENEFICIARIES  
APRIL 2019 TO MARCH 2020**



**SERVICES PROVIDED IN FAMILY SERVICES  
APRIL 2019 - MARCH 2020**







## Family Services

Family services are very vital as they cover all the areas of development and rehabilitation needed for a special child. We offer diversified services encompassing therapy, general health, special education and parent-counselling.

### Out Patient Unit



Screening and services begin at the Out Patient Department. A great part of parent-counselling and training also takes place here as the parent also attends the unit with the child and is instructed to follow up the same training programme to the core at home. The child attends Out Patient Department after formal assessment and clinical diagnosis. Seeing the regularity of the child and parents' initiative, the child is admitted into the Centre for Special Education. Around 25 to 30 cases attend the Out Patient Department

daily from far and near.

Master G. Saiyesh, aged 7, diagnosed with Attention Deficit Hyperactivity Disorder (ADHD), not able to communicate verbally and with poor socialization, has been attending the Out Patient Department since February 2019. He is receiving services like speech and language therapy, behaviour modification and special education. His parents are happy that he has improved in self-help, social skills and even academics. We are hopeful that when admitted into Centre for Special Education, he shall show further improvement.

## Early Intervention Unit



A stitch in time saves nine is a seasoned quote standing true and valid for a special child too. The sooner the child is identified and remedial and corrective therapy is provided, the faster the child will progress.

Early Intervention programme optimizes the developmental outcomes of infants and toddlers below 3 years of age with disability. Apart from regular physiotherapy, training the parent or the care-giver in handling the child yields greater results. Early intervention also helps in identifying at risk children, who need health and development programme.

Shiva Karthikeya, aged 2 ½ years and diagnosed with Cerebral Palsy and Right Hemi Paresis, was able to sit but was unable to stand and walk independently. One year regular physiotherapy has improved his muscle strength, balance and co-ordination and now the child is able to stand and walk independently.

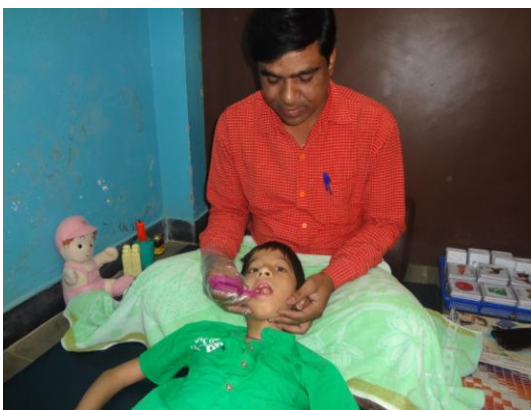
## Physio Therapy Unit



The Physio Therapy Service at our centre is the life-line, striving to restore mobility and functionality through relief from various orthopaedic and neurological disorders associated with disability. Positioning, gait training, training in daily living skills, exercise therapy, group therapy etc., are some of the essential services at the Physio Therapy Unit.

Master D. Subramanyam, aged 9 years, diagnosed with intellectual disability along with associated gross motor developmental delay, was unable to stand independently due to poor muscle tone and lack of co-ordination. Regular Physio Therapy involving balancing and co-ordination exercises, has enabled the child to stand on his own and to walk a few steps too. This is indeed an achievement as mobility solves most of the handling issues for the parents.

## Communication Unit



Communication is the basic need and urge of a social being, through which one's essential physical and emotional desires are gratified, there by contributing to satisfactory personal and social life. But it is very sad to note that this vital link is absent or badly existing in majority of the special persons, affecting their vegetative and cognitive functions. Our Speech Therapy Department with nearly 300 beneficiaries for the academic 2019-2020, has developed a structured programme consisting of oro - motor therapy, training in imitation skills, improving comprehension and thereby enhancing receptive and expressive communication. Their tool kit includes flash cards, toys, language-vocabulary books, mirror, computer, Kathamala etc.,

Baby M. Smily, aged 9 years and diagnosed with Intellectual Disability, a gestural child with the ability to follow one stage commands in June 2017, has acquired an expressive vocabulary of 80-90 words by February 2020. She follows two stage unrelated commands and also uses phrases like agent + action, action + location, possessor + possession etc., Once a gestural child, Baby Smily is now a progressive verbal communicator /child.

### **Extension services**

These services are offered to the students, who have completed their fundamental training in the Out-Patient Department and are waiting for admission into the Centre for Special Education. It is more or less preparatory to the academic, functional and vocational training imparted in the Centre for Special Education.

Extension services were offered to 11 students for the year 2019-20. They included special education, physiotherapy, speech therapy, sensory integration and computer class. All these services were available to them daily between 9:30 a.m to 1:30 p.m, apart from periodic parent-counselling sessions, as parents also attend along with the children.

## **Centre for Special Education**

The students, who have been attending the Out-Patient Department regularly for nearly 6-8 months are assessed to evaluate their strengths and needs, based on which they are admitted into the different units of the Centre for Special Education. Presently there are 179 students in the Centre for Special Education.

### **Pre-Primary Unit**



Training a Special Child for independent living is a herculean task, which requires parent -teacher interaction, commitment and consistent follow up. We have students in the age group of 3 to 6 years in the Pre-Primary Unit. Our main focus is on training in activities of daily living, developing motor, cognitive, social and emotional skills by involving the children in meaningful play.

### **Udaya Sai Singh**

Master Uday is a very cute and active child, diagnosed with Down's Syndrome and associated Mental Retardation. He has been attending our institute since 2018. He identifies colour pictures of common objects, action pictures, fruits, vegetables, body- parts etc., He satisfies his needs using one word with gestures. He participates in all class and play activities with interest. His pre-writing and self-help skills have improved greatly. He is an example for how a child can be moulded with careful training!

## Primary Unit -I



Students in the age group of 7 to 10 years are put in Primary I. Their core syllabus includes teaching English and Telugu alphabet, number work, counting of objects, associating time with daily activities, concept of today and tomorrow along with recreational activities like playing indoor games, collage work and assembling puzzles.

Baby S. Kavya Sree, aged 9 years and diagnosed with Cerebral Palsy, a school dropout, attended Out Patient Department from October 2017 and joined Centre for Special Education in June 2019. She was very adamant with many behaviour tantrums and very unhygienic as she lacked training in cleaning herself after attending to nature calls. Persistent counselling of the parents helped Kavya greatly. She is ready for mainstreaming if parents so desire. She is independent in all the personal grooming skills to the satisfaction of the teachers and the parents. For children like Kavya, inclusive education fills up all the missing links and then, there is no looking back.

## Primary Unit -II



Students between 9 to 14 years are grouped the Primary II Unit. The areas of focus in this unit are academics including pre-number and number skills, concept of time, money and calendar and development of writing skills. Self-help skills, social skills and training in indoor and outdoor recreational activities also receive due importance. This curriculum enables the child for an inclusive set up.

Master E. Hari Tej, aged 12 years, joined Centre for Special Education in 2017, after attending Out Patient Department for 2 years. A hyper active child, with no sitting, frequent accidents, bullying his classmates and not concentrating on the activities in the class then, is now well-settled, interactive and trainable with improved understanding and concentration. He is very friendly with his peers. He is able to follow three stage unrelated commands though he is still partially dependent in self-help skills. This is the magic of training imparted in a special education centre!

## Secondary Unit



Secondary Unit consists of students between 11 years and 14 years. The educable children are trained in academics and are also introduced to pre-vocational activities.

Master Charan Kumar diagnosed with Mental Retardation, is a very active child with good cognition. He follows two stage unrelated commands issued verbally and through gestures. He participates in academic and self-help activities and is interested in songs and dancing. He co-operates in class activities like collage making and rhymes.

His behavioural problems are also very much reduced. Family support and co-operation have helped us a lot in training Master Charan. A special child with the backing of the family members is really blessed!

## Open Learning Unit



The dream of inclusion and open school are realised through the Open Learning Unit, consisting of educable students, of course with special teaching methods and individualized training programmes. There are 58 students in the Open Learning Unit, with 13 in 1<sup>st</sup>, 9 in 2<sup>nd</sup>, 3 in 3<sup>rd</sup>, 5 in 5<sup>th</sup> and 6 students appearing for X class under Andhra Pradesh Open School System (APOSS). Some of the school dropouts, attending Open Learning Unit are also trained such that they can be mainstreamed again.

Master G.S. Ranjith Kumar, diagnosed with Mental Retardation and associated Autism Spectrum Disorder, attended the Out-Patient Department between 2018 and 2019 and was enrolled in the Centre for Special Education in June 2019. With an appreciable rate of learning, he has learned the alphabet in English, vowels in Telugu and numbers up to 5. He is independent in self-help. He uses 2 word combinations while speaking. He is our first choice for inclusion!

## Functional Academics Unit



Functional Academics Unit imparts training in reading and writing functional and environmental vocabulary in Telugu to facilitate a comfortable standard of living. Training in functional maths, art and craft helps in identifying the hidden talents of the children, which can be promoted in future. There are 11 students in this unit.

Master Yashwanth, aged 15 years and diagnosed with Mental Retardation, is very social and friendly with his classmates. He is trained in functional academics and work-habits. He is interested in cultural activities and has improved in social behaviour also. We wish to train him in a job-fetching vocation so that he can be put in sheltered employment.

## Special Teaching Unit



Not only the trainable and the educable but also the custodial children do receive due attention and care at our institute. The name Special Teaching Unit stands for the special strategies, innovative methods and child-centric activities involving the children in the play –way method of training. There are 16 children in this Unit.

Master Revanth, aged 12 and diagnosed with Mental Retardation, used to cry a lot and was not co-operating in self-help activities. He had no indication of his nature calls and hence used to have frequent accidents in the class. Consistent training has yielded good results with Master Revanth, who makes sounds to indicate his need to go for nature calls. He has reduced crying and takes an active part in class activities, involves in group play and follows 2 stage commands. He has started to speak a few 2 letter words too. The recreational activities taken up in this unit helped him to acclimatize to the school environment and encouraged him to learn the basic living skills. Hats off to the teachers for their perseverance!

## Pre-Vocational Unit



Pre-Vocational Unit hones up the skills of the adolescent students so that they are trained in the different vocations based on their aptitude and application skills. Functional reading, writing and maths are also taught at the basic level so that as they grow into adults, they will take care of themselves to a certain extent at least. There are 15 students in this unit.

Master Shaik Moiz is 16 Years old and is diagnosed with Mental Retardation. Though admitted into a special centre very late, he has picked up functional academics quickly. He identifies and writes numbers 1-10, the names of family members and identifies days of the week. His pre-vocational skills are peeling curry leaves and garlic, grinding garlic paste and making paper covers under supervision. He is independent in self-help. Better late than never is true with Master Shaik Moiz!

## Vocational Training Unit



Along with social empowerment, economic empowerment is the prerogative (special privilege) of the adult students of a special centre, as involving them in profit making productive activities will answer many of the behavioural problems associated with the adolescent children and channelize their abundant energies for their progress. Adult boys are trained in activities like making paper covers, note-books, files and screen-printing. Adult girls are trained in the domestic activities, which include chores like cleaning the vessels and vegetables, sweeping, mopping, cutting the vegetables and participating in cooking activity according to their levels. The Vocational Training Unit has an ancillary unit i.e. 'Independent Living Unit', where the adult individual is practically trained in independent living. There are in 34 students in the Vocational Training Unit.

Ms. Srihitha, diagnosed with Cerebral Palsy and associated Mental Retardation, is well -trained in all the areas in the Domestic Unit and performs all the work allotted to her as a responsible young lady of 26 yrs. Working well in the company of her friends, she is an asset in the Unit. She is trained in functional academics also suited to her needs.

## Computer Unit



Computer literacy being the need of the hour, now-a-days our students are also taught using animation programmes and software specially developed for them with the help of different adaptations to the key board and the mouse. The students are trained to operate the key board and mouse on their own and the academic and training inputs learned in the class are revised here.

Baby Chandana of Primary Class, diagnosed with Cerebral Palsy, was not able to press the letters accurately on the key board due to her involuntary movements and the result was that letters other than the desired ones were getting typed many times. Steady encouragement and social rewarding have improved Chandana's hold on the key board and she now types the letters correctly. She can operate some of the special keys on the key board like enter, back space, space bar, arrow keys etc., on her own. Inspired by her rate of learning, we are planning to teach her options like shutdown, restart, opening, saving and closing a file also. Success is contagious and we wish that will it will pass on to other children too.

Master Wahid, a nine year old boy, diagnosed with Cerebral Palsy is very interested to move and click the mouse on his own and the adaptive mouse has fulfilled his dream. He started moving the mouse with teacher's help initially and now he himself moves the mouse, selects the objects and clicks. Adaptations to the computer accessories are enabling the children to overcome all the barriers in being computer literates. We wish that many more innovative adaptations will stimulate further learning and exploration.

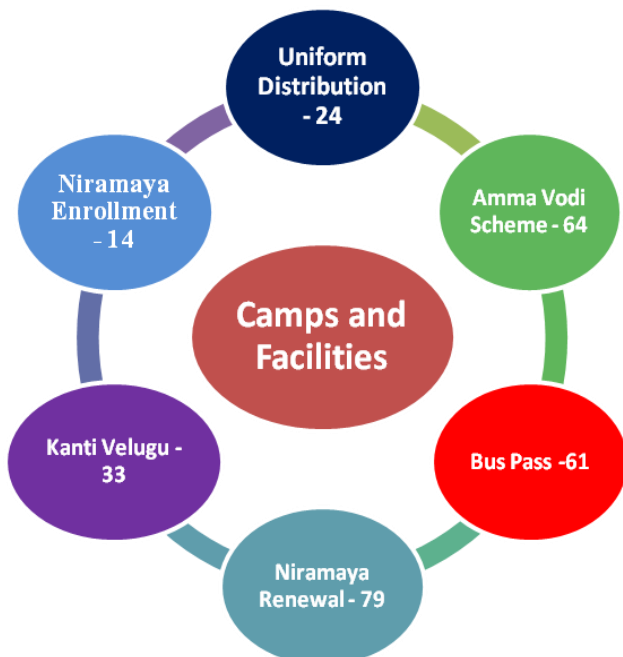
**Music and Art & Craft for Recreation**



Based on the physical abilities, fingering and rate of learning, our children are trained in playing Key board, Tabla and Kanjira. They are trained in vocal music also. 23 students attend music class, out of whom 4 go for Tabla, 11 for Key board, 2 for bongos, 3 for rhythm and 2 for Kanjira. Ms.Sofiya, with her melodious voice, is learning vocal music and her songs are a special attraction in all our cultural programmes.

Art & Craft teachers train the students in the preparation of seasonal, festival and decorative items like rakhis, diyas, greeting cards and gift articles. Our products are on a high demand in all the local schools and colleges we visit and in the exhibitions we organise.

**Camps and Facilities**



**Mass Media**



## Highlights Training Programmes

### Training Programmes and Workshops conducted at Ambika Sishu Kendra

Date	Topic	Conducted by	Attended by
15.04.2019	Awareness programme on Syndromes and Diagnosis	Dr. Andrew Curran	Staff of Ambika Sishu Kendra
19.07.2019	EDY Training Programme (Every Saturday)	Ms. E.V.K.Bhagya Lakshmi	Staff of Ambika Sishu Kendra
30.07.2019	Workshop on Deafblindness with focus on Communication Skills	Mr.Surendra babu Mrs. T. Venkataravanamma	Staff of Ambika Sishu Kendra
03.10.2019	Workshop on the PWD Act with all the implications	Mr. N. Lakshmi Narayana, Research Associate, CEG, Dept. of Geophysics, Osmania University, Hyderabad.	Staff of Ambika Sishu Kendra
15.11.2019	Wokshop on Understanding Deafblindness	Mr.K.Praveen Kumar Mr. T. Hari Babu from Uma Educational Society A.P. State Deafblind Centre, Kakinada	Staff of Ambika Sishu Kendra and IERTs of Kurnool Dist.

### Training Programmes, Workshops, Seminars and Meetings attended by the Staff of Ambika Sishu Kendra

Date	Topic	Conducted by	Attended by
08.04.2019	Elections and the Role of N.G.Os	Assistant Director, Disabled Welfare.	Ms. E.V.K.Bhagya Lakshmi
26.06.2019	Skill Development Training Programme	A.P.S.S.A	Ms. E.V.K. Bhagya Laskhmi & Mrs. R. Lavanya
22.07.2019	Respite Care, Goal Assessment and Inclusion Set Up	Indian Institute of Cerebral Palsy (IICP), Kolkata	Mrs. Poornima N Shah
25.07.2019 26.07.2019	Southern Regional Training on Capacity Building for Partner Organisations	SPASTN, Chennai	Ms. E.V.K.Bhagya Lakshmi & Mrs.T.Venkata Ravanamma
02.08.2019 & 03.08.2019	National Conference on Assistive Technology For All	NIMHANS, Bengaluru.	Mrs. Bindu N Shah
11.08.2019	Annual General Body Meeting	National Trust, New Delhi	Mrs. Bindu N Shah
16.09.2019 to 20.09.2019	Southern Regional Training on Deafblindness	SPASTN, Chennai and RCI, Southern Regional Training Centre	Mr.N. Surendra babu & Mrs. T. Venkata Ravanamma
29.11.2019	Meeting on International Day of the Disabled at Nandyal	Mr. Bhaskar Reddy, Assistant Director, Disabled Welfare.	Mr. K. Chandra Sekhar
27.01.2020	88 <sup>th</sup> Parents' Regional Meeting	NIPID, Secunderabad. Telangana State	Mrs. G. Udaya Lakshmi, Mr. Abdul Subhan & Mr. T. Mahesh
21.03.2020	Meeting on Lockdown to control Corona Virus	The District Collector, Joint Collect and R.D.O	Mr. K. Chandra Sekhar



## Orientation Visits to Ambika Sishu Kendra

Date	Attended by	Number
04.04.2019	2 <sup>nd</sup> year B.Ed. Students from Govt. Institute of Advanced Study in Education, B.Camp, Kurnool.	50 students
21.06.2019	3 <sup>rd</sup> year B.Sc. Nursing Students from L.V.T.G. College of Nursing, Kurnool	34 students
28.06.2019	2 <sup>nd</sup> year and 4 <sup>th</sup> year B.Sc. Nursing Students of L.V.T.G. College of Nursing, Kurnool.	53 students
18.07.2019	1 <sup>st</sup> year and 3 <sup>rd</sup> year B.Sc. Nursing Students of Govt. College of Nursing, Kurnool.	54 students
18.10.2019	1 <sup>st</sup> year students of K.S.R. D.Ed. College, Kurnool.	14 students
03.12.2019	D.Ed. students of Sri Shankara's D.Ed College, Kurnool	9 students
06.12.2019	1 <sup>st</sup> year D.Ed. & B.Ed. students of St.Joseph's College of Education, Kurnool.	66 students
13.12.2019	1 <sup>st</sup> year and 2 <sup>nd</sup> year D.Ed. students of Sree Shiva Sai Krishna College of Education, Kurnool.	34 students
20.12.2019	1 <sup>st</sup> year D.Ed. students of Cattamanchi Ramalinga Reddy College of D.Ed. Kurnool.	38 students
25.02.2020	2 <sup>nd</sup> year & 3 <sup>rd</sup> year Nursing students of R.R. Christian College of Nursing, Kurnool.	29 students
13.03.2020	B.Ed. Students from Govt. Institute of Advanced Study in Education, B.Camp, Kurnool.	59 students

### Internships and Placements

- 1) Ambika Sishu Kendra works hand-in-hand with the academic, medical and para medical departments and maintains liaison with the local physiotherapy colleges and nursing colleges. Students, who come for placements and internships are encouraged and are provided the necessary academic and technical inputs. L.V.T.G. College of Physiotherapy deputed final year Bachelor of Physiotherapy students for one month intership on rotation.
- 2) Mr. Rana Prathap, 1<sup>st</sup> year B.Ed. Special Education (M.R.) from Sweekar Academy of Rehabilitation Services, Secunderabad, completed his placement training from 6<sup>th</sup> November to 19<sup>th</sup> November 2019 attending all the departments at our Centre.
- 3) Placement was given for four M.Sc. Nursing 2<sup>nd</sup> year students of Govt. College of Nursing from 17.02.2020 to 20.02.2020.

### Awareness Programmes



**1. World Autism Day:** Promoting general awareness about the disabilities we are serving at Ambika Sishu Kendra is the top most priority to us. Autism is one such disability we serve at our institute. Autism is a complicated neurological condition affecting social, language and communication skills. There are 45 students diagnosed with autism at our centre, whom we are training in order to main stream them, for which we need the support of the society.

World Autism Day was celebrated at Ambika Sishu Kendra on 02.04.2019. Mrs. K. Swarnalatha, Principal, Chinmaya Vidya Mission High School, accompanied by 30 students and Mrs. J. Hemalatha, District Co-ordinator, Early Intervention Centre, attended the awareness programme. The students were given hands-on-experience on the neurological condition of the persons with Autism and the programme was successful in promoting awareness.



2. On the occasion of World Mental Health Day on 10<sup>th</sup> October 2019, Mr. N. Sreenivasa Rao, Secretary, DLSA, Kurnool and Dr. S. Ekramullah, Asst. Professor of Psychology at Government General Hospital, Kurnool, organized an awareness programme on legal issues and property rights of the persons with disability and also assured of all legal protection and service. The parents also cleared their doubts.

3. 13 Students participated in the District Level Sports conducted by Asst. Director, Disabled Welfare, Senior Citizen and Transgender, Kurnool, in outdoor stadium. The office bearers of the outdoor stadium and some of our parents helped us in conducting the events smoothly.

The following are the prize winners under Mental Retardation Juniors category -

S.No.	Name	Event
1.	G. Aishwarya	50 Metres Running
2.	S. Uzma Noushin	Soft Ball Throw
3.	G. Aishwarya	Discus Throw
4.	B. Pushpa Sree	Running Long Jump

The following are the prize winners under Mental Retardation Seniors category -

S. No.	Name	Event
1.	M. Sai Charitha	50 Metres Running
2.	S. Md. Hussain Basha	50 Metres Running
3.	P. Sofia	Soft Ball Throw
4.	C.Ram Charan	Soft Ball Throw
5.	P. Sofia	Discus Throw
6.	C.Ram Charan	Discus Throw
7.	M. Sai Charitha	Running Long Jump
8.	C. Ram Charan	Running Long Jump

The following are the prize winners under Cerebral Palsy Seniors category -

S. No.	Name	Event
1.	B. Sethuram Gandharva	Standing Long Jump
2.	S. Akbar	50 Meters Running
3.	R. Chandana	50 Meters Running
4.	M. Madiha	Wheel Chair Race
5.	Y. V. Kiran	Wheel Chair Race
6.	K. Sharath Chandra	Shot Put
7.	M. Madiha	Shot Put

### Emphasis on In-Service Training



Rehabilitation and training the differently-abled persons are successful only when the in- service staff are groomed to the core to take up the challenge. Appointment of Mrs. N. Vahila Reddy, BPT, MDRA, in July 2019 as Rehabilitation and HRD Manager is the first step in this direction. The services of Mr. M. Lakshmi Narayana, Research Associate, CEG, Department of Geophysics, Osmania University, Hyderabad are also utilised for updating the staff and to fill up the missing links in the general administrative and academic procedures. His monthly visits have brought-in disciplined and corporate style of functioning of our institute.

## Introduction of RCI Training courses

There is a great demand for the special educators in Rayalaseema region as appointment of special educators in inclusive setup in normal schools also has become mandatory apart from the demand for them in Special Education Centres, Bhavitha Centres etc., With a view to provide trained special educators, our Management is planning to start RCI recognised certificate courses in our institute. We wish to begin with 'Diploma in Early Childhood Special Education', a one year programme, for which we are working for RCI recognition, inspection and finally sanction of the said course.

## Highlights of the year

Apart from the training for independent living, our students are trained in co-curricular and extracurricular activities.

1. Our students participated in State Level Sports Competitions held at Vijayawada on the occasion of World Disabled Day, in which Ms. Sofiya bagged 3<sup>rd</sup> place in soft ball throw and discus throw and Mr. C. Ramcharan secured 2<sup>nd</sup> place in soft ball throw.
2. Our institute was the venue for the Orientation Programme on Convergence organized by DIET Principal for IERTs on 19<sup>th</sup> and 20<sup>th</sup> February 2020 under the chairmanship of District Educational Officer.
3. Every parent is worried about the future of the special child after their demise. The National Trust started 'Legal Guardianship' to the special child so that if he/she bequeaths any property, it is well taken care of by the legal guardian appointed by the Local Level Committee. A meeting was conducted at our institute for the parents of adult children, where in all the guidelines of the legal guardianship were explained.
4. **Awards Won:** Ambika Sishu Kendra reaped a rich harvest of awards from different organisations associated with service.



Kutch Shakti  
National Award



Best NGO Award by  
Akhila Bharat Gujarati Samaj



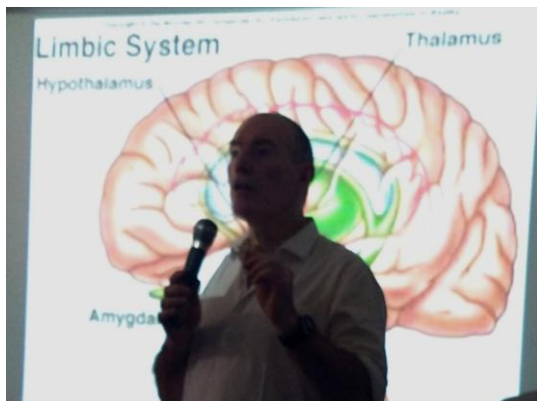
Samaj Ratna Award by  
Shree Kutchi Jain Gurjar Samaj,  
Matunga, Mumbai.



Best NGO, MR Category by  
Government of Andhra Pradesh

## Visits

### Dr. Andrew Curran's Visit



Dr. Andrew Curran, Paediatric Neurologist, Alder Hay Christian Hospital, Liverpool, England, our esteemed well-wisher, very keen on rendering his services for the benefit of our students, spent three precious days i.e., from 15.04.2019 to 17.04.2019 sharing his fund of knowledge on syndromes and diagnosis with the staff, interacting with the parents to clarify their doubts about their children and also discussing with the Trustees and advising them on future expansion. He is a great source of inspiration for all the volunteers working for the Special Children.

### Visit by the Publishers of Hal-Chal Magazine

Mr. Bhavesh Seth, Mr. Sanjay Shah from Kolkata and Mr. Pradeep Shah of Hyderabad, associated with Hal-Chal Magazine, were very exhaustive in their appreciation of the services provided to the differently-abled persons by the staff under the management of Hemchand Devchand Charities Trust. Further they went on to publish an article about the Trust and its activities in the Magazine.





### Visitors' Remarks

- 1) Awesome Facility! Really heart – warming to see the kind of work done here.  
Mr. Madhavan, U.S.A
- 2) Great initiative to give back to the community! Awesome services provided to the people!  
Mr. Het Shah, Texas (U.S.A)
- 3) More than expected experience got after visiting this beautiful place. Everyone must visit this place to feel the depth of our life.  
Mrs. S.V. Vijaya Manohari & Dr. Konda Raghavendra Reddy, Kurnool.
- 4) Congrats for the commendable service! All the best.  
Mr. N. Lakshmi Narayana, Hyderabad
- 5) Great job by the Staff and Management of Ambika Sishu Kendra! God bless all the children.  
Dr. S. Ekramullah, Kurnool Medical College
- 6) Doing wonderful work in identifying deafblind children! We would extend support for project on Deafblindness when ever required.  
Mr. K Praveen Kumar, Project Co-ordinator, Uma Educational Society, Kakinada
- 7) Every small thing is observed and taken care of for the children. Congratulations to all the members involved!  
Mr. Naresh D Shah, Bangalore
- 8) Maintenance is good and the best centre for children with special needs!  
Mrs. Y. Indira, M.E.O, Veldurthy.
- 9) Very good maintenance! Keep it up and give good service further!  
Mr. T. Nagaraja Naidu, Asst. Director, Disabled Welfare, Senior Citizens & Transgender

## Celebrations



Annual Picnic



Felicitation by Viswa Hindu Parishad



Children's Day Celebrations



New Year Day Celebrations



Mother Teresa Birth Day Celebrations



World Down's Syndrome Day



World Disabled Day Celebrations



Independence Day Celebrations



District Level Sports Meet



Teacher's Day Celebrations

### Sad Demise

Meeting is pleasure and parting is painful. Our dear students, in frail health, bid farewell to us in their journey to the eternal abode. With teary eyes and heartfelt memories, we continue our journey with our army of students. We have lost Ms. M. Aswini, a promising student of the Domestic Unit, who was very skilled in all the domestic activities and was in the position of training her unitmates. May her soul rest in peace!

### Human Resource

Human resource is the strong pillar of the organisation, on which the entire structure of the organisation rests. Ambika Sishu Kendra has a band of dedicated and committed staff, with the sole aim of promoting the welfare of the special child. The following staff members have been recruited for 2019-2020.

Ms.L. Era Bai	Mrs.K. Vijaya Lakshmi	Mr. M. Chandra Sekhar
Mrs. D. Mohammed Hussainamma	Mrs. M. Ramadevi	Mrs.Shantha Kumari
Mrs. N.Vahila Reddy	Mr. M. Sekhar Naik	Mrs.V. Suguna Devi
Mrs.G. Udaya Laskhmi	Ms. Syeda Firdouse Begum	Ms.Shaik Yaseem

### Staff Left

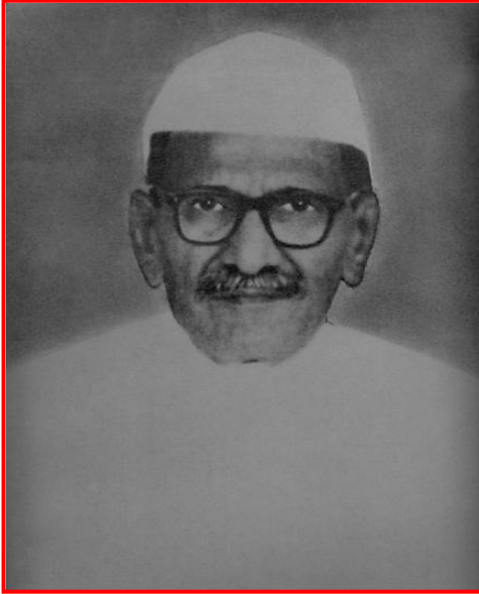
The following staff members are no longer working with us. We value their contribution and role in taking our Institute ahead.

Ms. L. Era Bai	Mrs. K. Vijaya Lakshmi
Mrs. P. Soujanya	Mr. M. Chandra Sekhar

### Conclusion

Ambika Sishu Kendra in its Silver Jubilee Year stands tall and magnificent with a rich history of services to the differently-abled persons of the society and holds the victory banner high and aloft, as a very notable Special Education Centre, constantly experimenting, implementing the results and pioneering in the service sector. With all the humility, everyone associated with Ambika Sishu Kendra thanks the Almighty for being blessed in the service of the Special Children.

## Our Yesteryear Trustees



**Hemchand Devchand Shah**  
Founder Trustee  
1968 - 1983



**Chandrakant H Shah**  
Managing Trustee  
1983 - 2015

## Team of Doctors



**Dr. W. Seetha Ram**  
Neuro Surgeon



**Dr. C.A.Nagesh**  
Paediatrician



**Dr. Anil Kumar**  
Ophthalmologist



**Dr. S. Sunil Kumar**  
Orthopaedic Surgeon



**Dr. Manju Sri**  
Homeo Doctor



**Dr. Bhargavi**  
Homeo Doctor



**Dr. D. Sirisha**  
Paediatric Neurologist