

AMBIKA SISHU KENDRA

ANNUAL REPORT

(2021 – 2022)



“The Best Way to Find Yourself is to Lose Yourself in the Service of Others!”

- Mahatma Gandhi

Contents

I. Evolution.....	2
II. Governing Body	3
III. Advisory Committee	3
IV. Team of Doctors	4
V. Members Of Staff - Ambika Sishu Kendra.....	4
VI. Details of the Beneficiaries.....	5
VII. Services at Ambika Sishu Kendra	7
VII. I. Family Services	7
VII.I.I. Medical Services	8
VII. I. II. Physiotherapy	8
VII. I. III. Speech, Language and Communication	9
VII. I. IV. Music as Therapy	10
VII. I V. Out- Patient Department	11
VII. II. Centre for Special Education	12
VII. II.I. Pre-Primary Unit & Primary Unit.....	12
VII. II. II. Secondary Unit:	13
VII. II. III. Andhra Pradesh Open School Society.....	13
VII. II. IV. Pre-Vocational Unit	14
VII. II. V. Vocational Unit.....	14
VII. II. V. Information, Communication and Training.....	15
VIII. Schemes and Facilities	16
IX. Community Awareness Programmes.....	16
X. Celebrations.....	18
XI. Human Resource Development Programmes	21
XII. Donors and Sponsors	24
XIII. Visits	25
XIV. Visitors' Remarks	26
XV. Events of the Year	26
XVI. Highlights of the Year.....	28
XVII. Sad Demise	28
XVIII. Conclusion.....	29

I. Evolution

Ambika Sishu Kendra, managed by Hemchand Devchand Charities Trust is a name to reckon with, in Kurnool city for the voluminous, continuous and consistent services in the service sector since September, 1995 for the differently-abled individuals especially those diagnosed with Cerebral Palsy, Intellectual Disability, Autism and Multiple Disabilities. The Institute has crossed many mile -stones making giant but humble strides winning everybody's support and accolades and now Ambika Sishu Kendra is an established institute, providing quality training, rehabilitation and referral services to the differently-abled persons in Kurnool district, neighbouring districts and neighbouring states of Telangana, Karnataka and Tamilnadu.

The genesis of Ambika Sishu Kendra is manifested in three stages, the first stage i.e., from September, 1995 to July 2009 in a building with necessary adaptations and the second stage i.e., from August, 2009 till date functioning in a barrier-free premises with CCTV surveillance, with growing strength and catering to diverse needs of the students. The third stage, which is yet to dawn, shall raise the curtain for the much-awaited expansion of the 'Skill Training Unit' with the aim of training the adult students in viable professions to pave way for their employability and economic empowerment. A massive four-storied building is going to be operational very shortly providing skill-training and another added feature is the ambitious plan of starting Rehabilitation Council of India recognised training courses.

Registration Details	
1.H.D.C.Trust Registration	78/68 dated 09.05.1968
2. Registration Number under PwD/RPwD Act	No. A/24/(R) /2022
3. Registration with the National Trust	AAMB16511388911
4. Order under Section 12A(a) of Income Tax Act, 1961	212(54) / 68 dated 14.11.1973
5. Registration with NITI Ayog	AP/2019/0242445
6.Unified District Information System for Education (UDISE)	School Code: 28210791425

Ambika Sishu Kendra maintains liaison with the following departments

- Government of Andhra Pradesh, Welfare of Disabled, Transgenders and Senior Citizen, Kurnool District.
- The National Trust, New Delhi.
- Indian Institute of Cerebral Palsy, Kolkata.
- Spastic Society of Tamilnadu, Chennai.

Vision

A society in which all the challenged individuals are an integral part.

Mission

To enable persons with Cerebral Palsy, Mental Retardation, Autism and Multiple Disabilities realise their rights and potential & become contributing members of the society.

Core Values

- Disciplined Approach
- Transparency
- Accountability
- Commitment
- Team Work

II. Governing Body

- Mr.Kantilal H Shah
- Mr.Dilip Kumar H Shah
- Mr.Abhay Kumar C Shah
- Mr.Jayant Kumar C Shah
- Mr. Nitin Kumar K Shah
- Mr.Nalin Kumar K Shah
- Mr.Neelesh D Shah

III. Advisory Committee

The following are the enlightened members of the Advisory Committee, whose technical expertise and empathetic guidance are our strength.

- Mrs.V.R.P.Sheilaja Rao - Freelance Consultant & Special Educator (ID & LD), Hyderabad
- Mr.M.Thomas Kishore - Additional Professor of Clinical Psychology, NIMHANS, Bengaluru
- Dr. Narendra Kumar - Administrative Officer, CRC, Bhopal
- Dr. C. A. Nagesh - Paediatrician, Kurnool
- Mr. D. Jacaraiah - President, Kurnool Parents' Association
- Mr. Shaik Malik Basha - Advocate, Kurnool

IV. Team of Doctors



Dr. W. Seetha Ram
Neuro Surgeon



Dr. C.A. Nagesh
Paediatrician



Dr. Anil Kumar
Ophthalmologist



Dr. S. Sunil Kumar
Orthopaedic Surgeon



Dr. Manju Sri
Homeo Doctor



Dr. D. Sirisha
Paediatric Neurologist



Dr. Bhargavi
Homeo Doctor

V. Members of Staff - Ambika Sishu Kendra

Honorary Director

Bindu N Shah

Administrative Officer

D. Krishna Veni

Head Co-ordinator

E. V. K. Bhagya Lakshmi

Co-ordinator

Poornima N Shah
Hemangi A Shah

Centre For Special Education

K. Nirmala Bai
V. Mary Saroja
G. Leelavathi
G. Aruna
P. Nazima Khatoon
P. Rahamath Khatoon
K. Venkatasubamma
A Jyothi
K. Sumitra
T. Aruna
N. Sukanya
Subhashini
K. Ramathulasamma
Moonmoon Maity
A Krishna Bai
S. Suseela

Skill Development Unit

Ch. Siva Malleswara Rao
K.R. Lavanya
V. Padmavathi
G. Venkateswaramma
B. Radha
M. Nirmala Bai
K. Manjula
S. Sujatha
K. Susirekha

Service Staff

T. Vijaya Lakshmi
M. Adi Lakshmi
C. Cinna Moulalamma
B. Maheswari
B. Lakshmi
B. Kiran
M. Ayyamma
D. Nagabhushanam
M. Seshamma
S. Khairunisa
Shantha Kumari
B. Yasodamma
J. Parvathi

Counsellor

V. Suguna Devi

Andhra Pradesh Open School Society(APOSS)

K. Chandra Sekhar
P. Rahamath Khatoon
J. Sree Aruna

Therapy Services Music therapy

Siraj Ahammad

Family Services

T Venkataravanamma
A. Jaya Vani
S. Parijathamma

Information & Communication Training Unit

M. Rama Devi
S.Intiyaz Begum

Auxiliary Staff

B. Madhavi
K. Bhagya Lakshmi
S. Farhana Parveen
M. Sunitha
G.Syamalamma
Chilaka Subhasini
N. Vajra Raju

Therapy Services Physiotherapy

G. Zaheeruddin
Ikramulla
Sekhar Naik
Syeda Firdouse Begum

Therapy Services Speech therapy

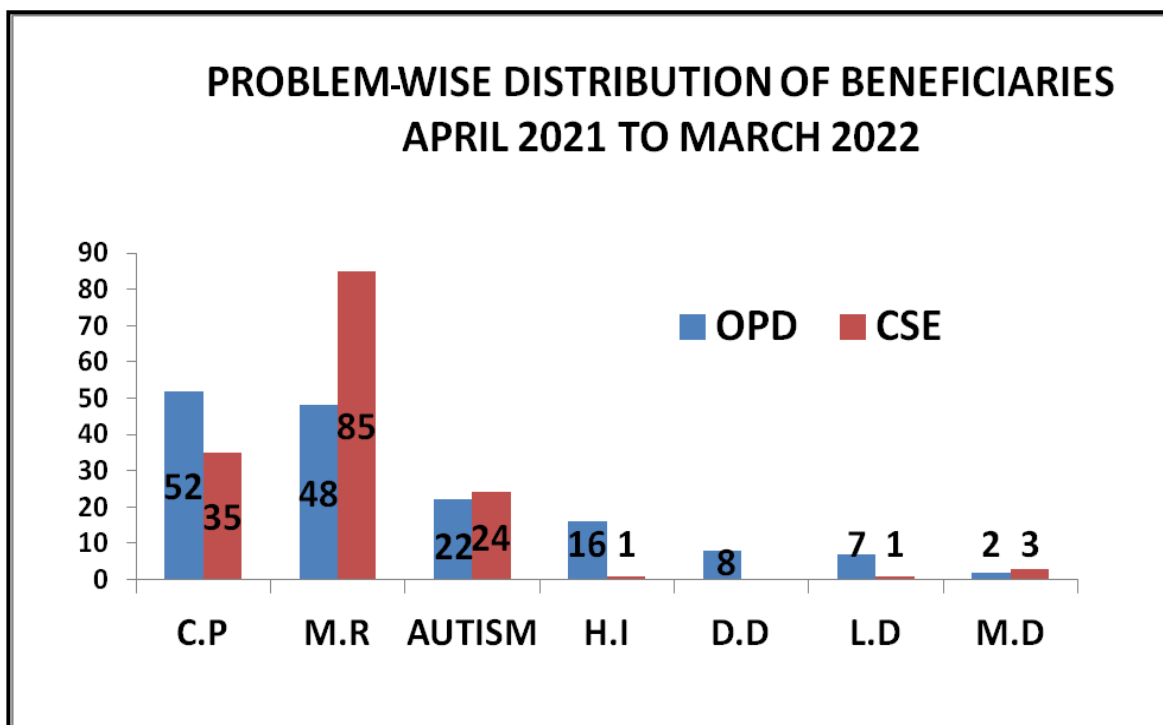
N. Surendra Babu
B. Radhalakshmi
S. Suneetha
D. Md. Hussainamma

Human Resource:

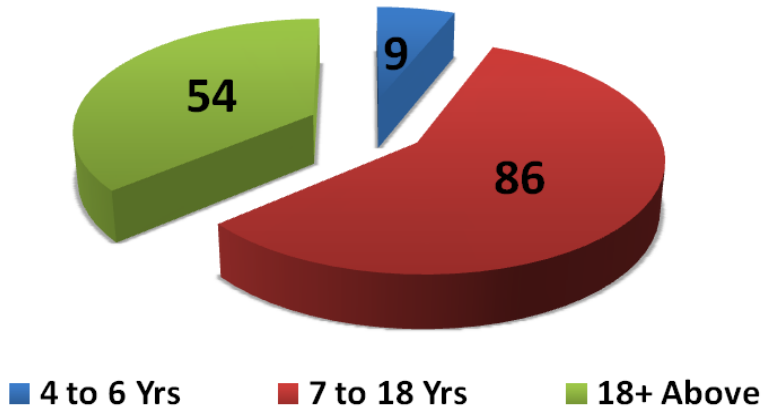
Ambika Sishu Kendra is blessed with dedicated, disciplined and committed staff, who work with all energy and enthusiasm to train the students under their care into independent individuals and also work in tandem with the parents, as parent training is compulsory for a child's faster and consistent progress.



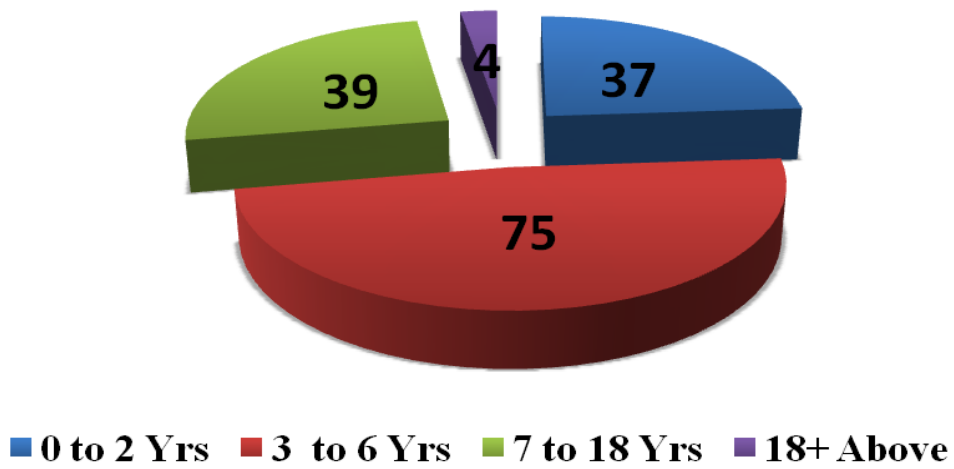
VI. Details of the Beneficiaries



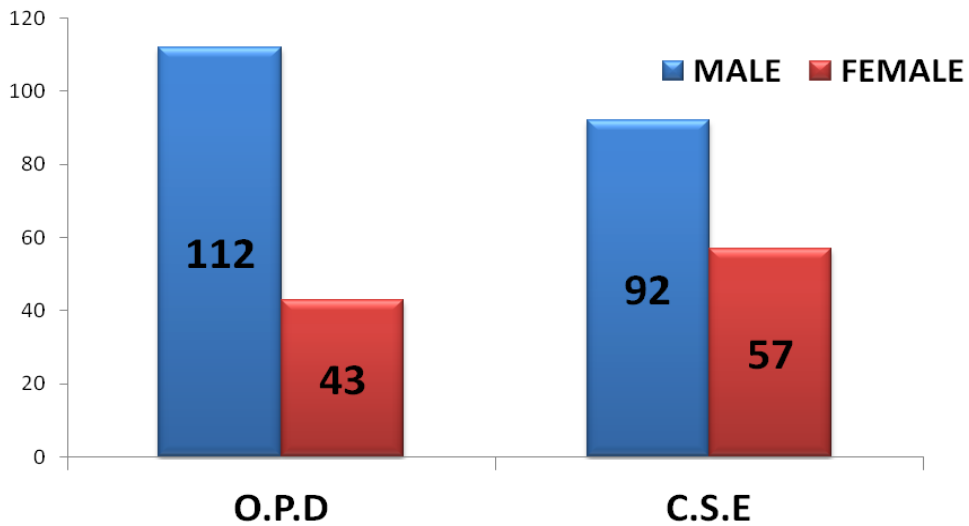
**AGE-WISE DISTRIBUTION OF C.S.E.
APRIL 2021 TO MARCH 2022**

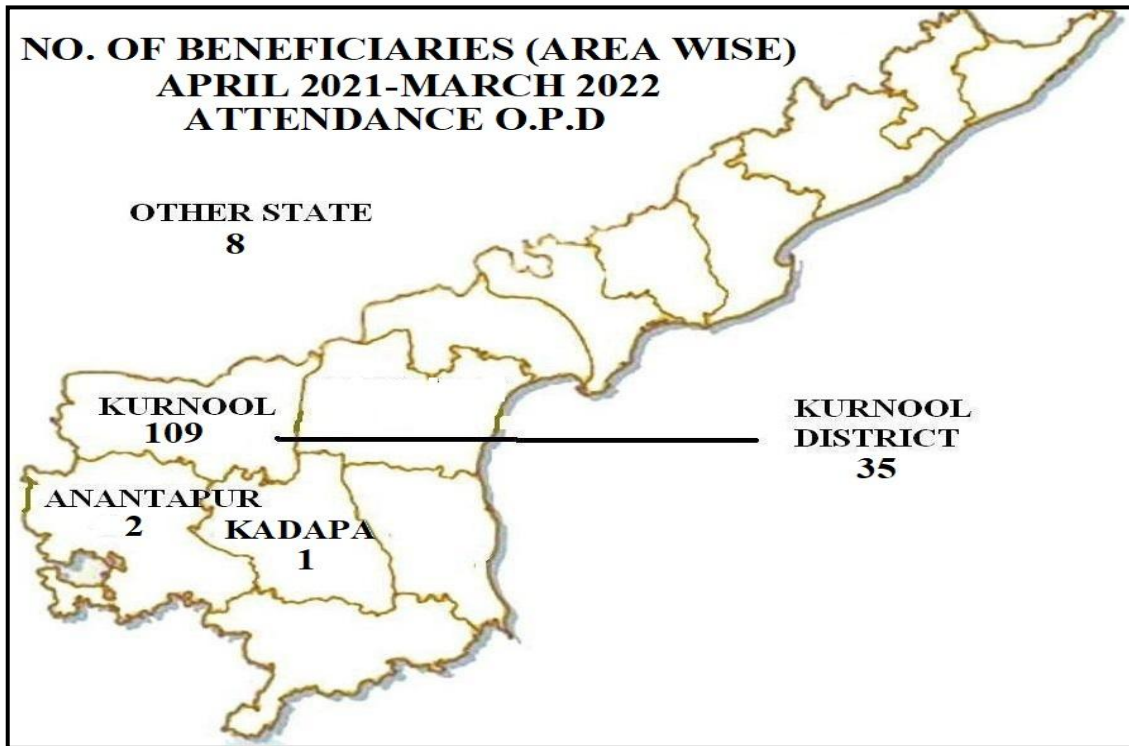


**AGE-WISE DISTRIBUTION OF O.P.D.
APRIL 2021 TO MARCH 2022**



**GENDER-WISE DISTRIBUTION OF C.S.E AND O.P.D
BENEFICIARIES APRIL 2021 TO MARCH 2022**



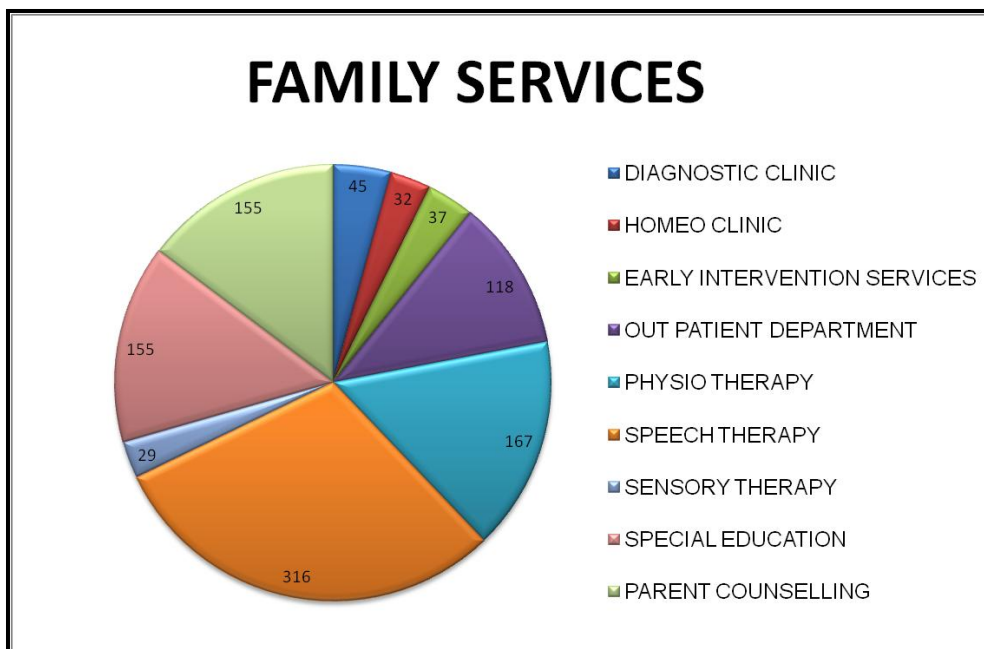


VII. Services at Ambika Sishu Kendra

All-round growth and development being the target at Ambika Sishu Kendra, various services are provided in a systematic way so that the child’s physical, physiological, academic, social and emotional needs are realised, resulting in the wholesome training towards economic empowerment.

VII. I. Family Services

Ambika Sishu Kendra is dedicated to the training and rehabilitation of persons diagnosed with Cerebral Palsy, Intellectual Disability, Autism and Multiple Disabilities. Various Services are provided under Family Services for achieving Independent Living for our children with special needs.



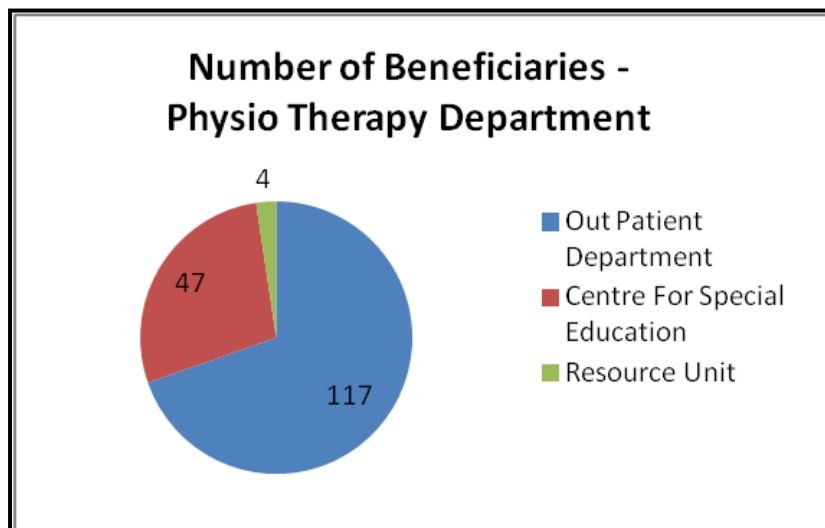
VIII.1.1. Medical Services

Paediatrician Dr. C. A. Nagesh, Paediatric Neurologist, Dr. D. Sirisha and Homeo doctors Dr. Manju Sri and Dr. Bhargavi render free services to our students. We are very grateful to them.



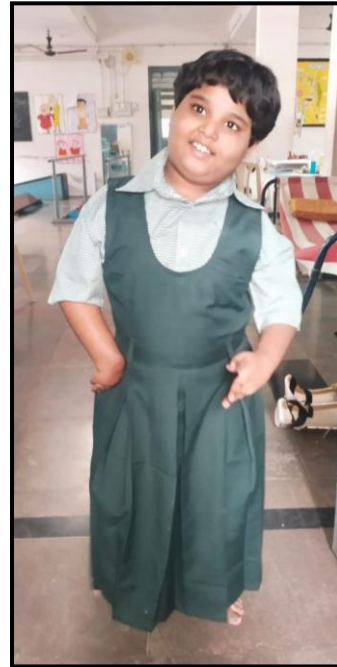
VII. I. 2. Physiotherapy

Persons with Cerebral Palsy, congenital abnormalities, abnormal motor patterns and movement disorders are given therapy. The individual strengths and impairments are identified and addressed in relation to functional abilities and limitations. Assessment of motor functions, hands-on sessions for training parents, suggesting adaptive devices for better functioning, training the children in ADLs and various sports events, gait training and providing referral services for surgical intervention are the major activities at the Physiotherapy Department.



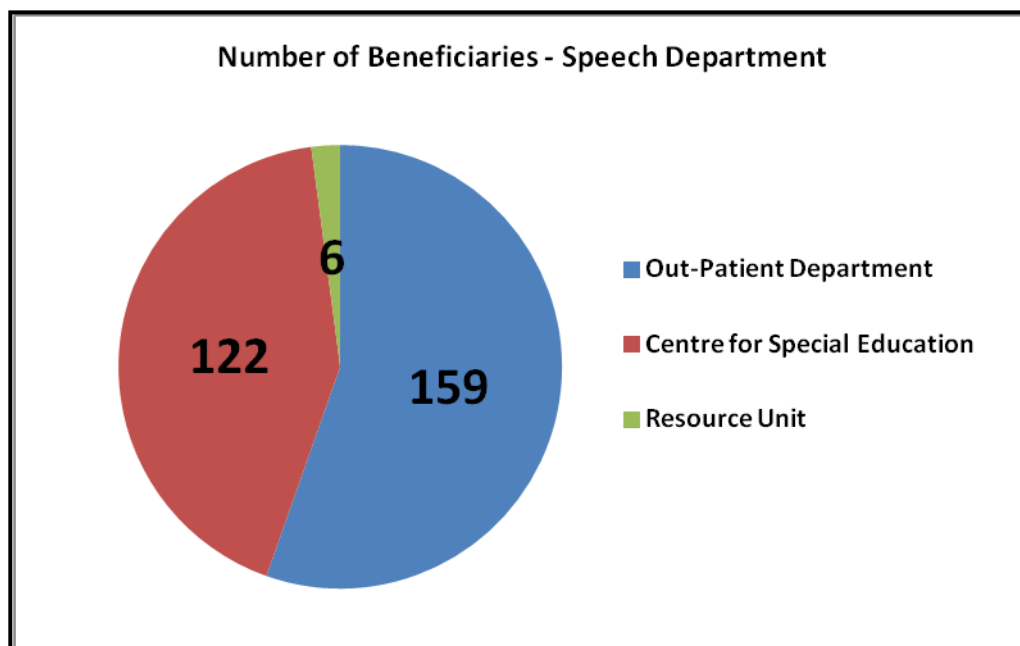
Success story:

Baby Keerthana, aged nine years and diagnosed with Cerebral Palsy came to Ambika Sishu Kendra in February, 2014 when she was 13 months old. She was just able to control her head then. Regular physiotherapy helped her a lot. She is now able to stand from sitting position and walk independently. She has also developed fine motor and gross motor skills. We hope she improves further.



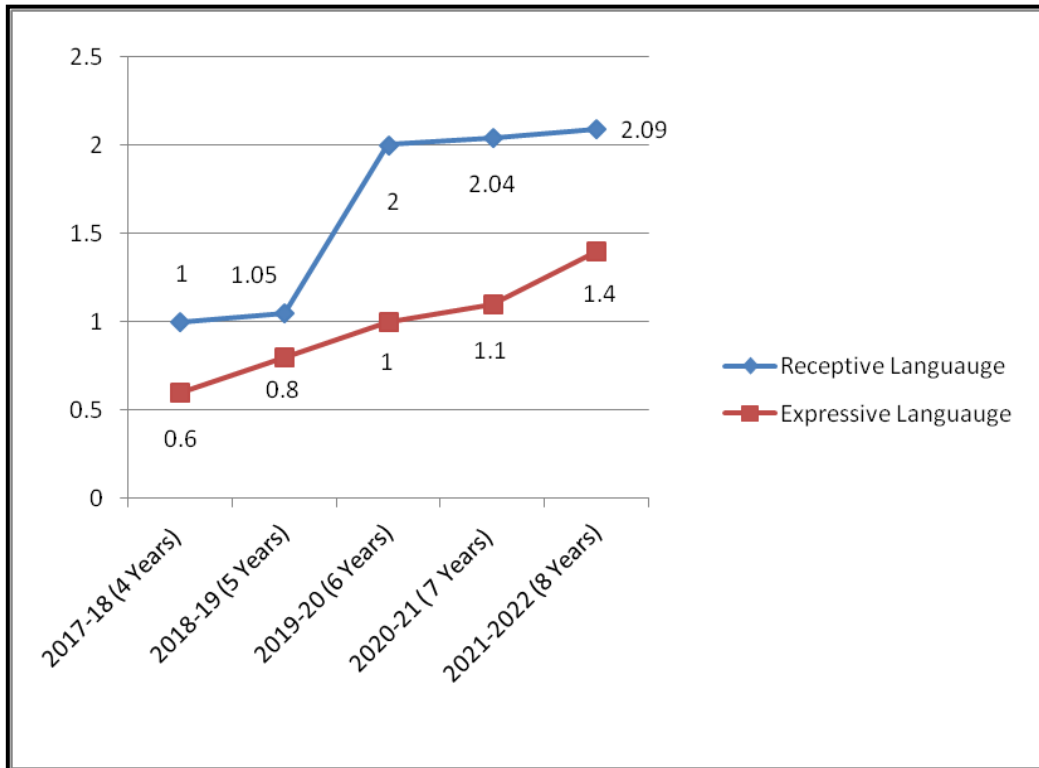
VII. 1.3. Speech, Language and Communication

Communication is the essence of human life. The communication disorders include disorder of voice, fluency and articulation issues, delayed speech and language development. Oro-motor therapy helps in feeding and drooling management. Group and individual sessions are conducted as per the needs of the children. Stories, objects, picture cards and Alternative and Augmentative Communication devices are used during therapy. Regular training sessions are conducted by the therapist on various therapeutic measures and awareness is generated among the parents about different types of low cost and high-tech communication devices.



Success story:

M. Naga Gayathri Greeshma, diagnosed with Intellectual Disability, joined the Out-Patient Department in August 2017 when she was 4 years old. She was gestural in communication and could only recognise the names of some common objects. After 5 years of regular training, she follows two stage related commands, developed comprehension and recognizes all familiar pictures. She has an expressive vocabulary of 20-25 simple words. We are very happy with her progress. Keep it up Greeshma!



VII. I. 4. Music as Therapy

Our children are not an exception for behavioural tantrums and emotional disturbances. Music therapy acts as an incentive for acceptable behaviour and also brings out hidden talents. Our children are trained in tabla, kanjira and the key board. They have given performances in our school functions and also in outdoor events.



VII. 15. Out-Patient Department

Every child with special needs is first registered at the Out-Patient Department, where the detailed report of the child is entered in the green card and the child attends the Out-Patient Department with the parent or a care taker at the given timings. The child receives special education, physio therapy, speech therapy and attends group class in the Computer Lab. The parent is also counselled and trained to accept and mould the child as is being done at our institute. On an average, 20-30 cases attend the Out-Patient Department every day. The children are admitted into the Centre for Special Education after thorough assessment and school readiness. The child is sent to the respective training unit in the Centre for Special Education based on his/her ability and need.

Success story:

Master M. Sathwik, aged 5 years and diagnosed with Autism Spectrum Disorder, came to Out-Patient Department in September, 2021 lacking socialization, communication skills and poor attention span. He is an example of how early diagnosis and intervention help a special child. Consistent training at the Out-Patient Department helped Sathwik in socialization and improved eye-contact. He is able to follow even self-help skills like indicating his toilet needs, dressing and

undressing shorts on his own. His academic skills like copying and writing have improved with the result that he writes letters A to Z and numbers 1-10. We are happy with his progress.



VII. II. Centre for Special Education

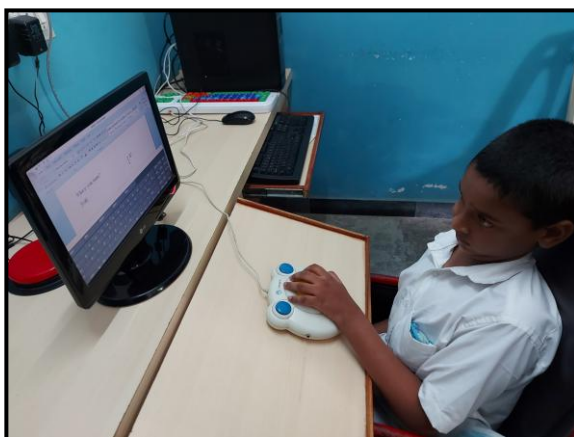
The students after the basic screening and training at the Out-Patient Department are admitted in the Centre for Special Education. They are placed in the respective units based on their need and ability. The following are the different units in the Centre for Special Education.

VII. II.1. Pre- Primary Unit & Primary Unit

The young children in the age group of 3-6 are placed in Pre- Primary Unit and 7-11 years are placed in the Primary Unit, where the emphasis is on daily living skills so that they can be trained towards independent living with minimum dependence on the parents or the care-givers. The main focus is on sight reading, basic concepts, pre-number skills, gross and fine motor activities and training in communication and speech.

Success story:

Master Wahid, aged 11years, diagnosed with Cerebral Palsy, has been attending Ambika Sishu Kendra since 2016. With good cognition and comprehension, he has learned all the basic concepts, such as identifying common objects, sight reading his name & family members' names, counting, making sets etc. With an expressive vocabulary of 50-60 words, he uses one word for communication. He operates the computer with the adaptive mouse using his left hand for moving and clicking and opens the on-screen key board for typing. He is a very co-operative child and can be trained further by giving more and more opportunities at school and at home.

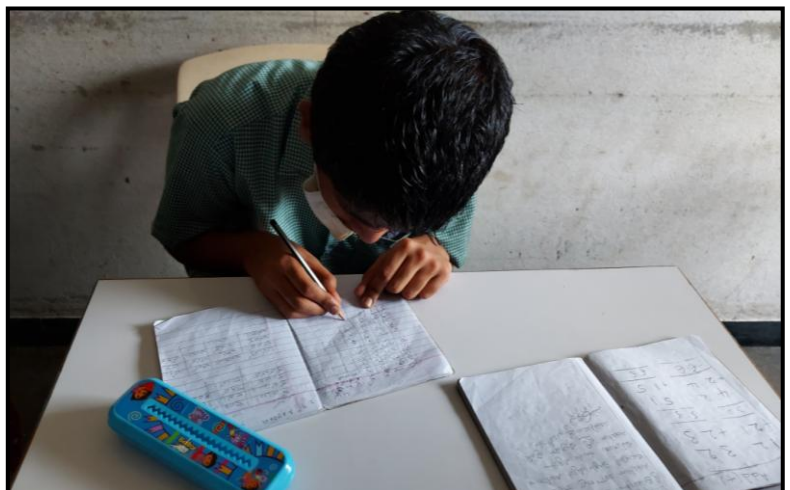


VII. II. 2. Secondary Unit:

The dream of inclusion and open-schooling are realised through the Secondary Unit consisting of educable children, who are taught with special teaching methods and individualized training programmes. We have 17 students in this unit.

Success story:

Master Sri Vaishnav, aged 14 years and diagnosed with Intellectual Disability, has been attending our institute since June 2018. When he joined Ambika Sishu Kendra, he had just the basic idea of colours, shapes, sizes and could write the numbers without knowing the value. There is a lot of improvement in Sri Vaishnav now. He does one digit additions & subtractions, reads 2 to 3 letter words in Telugu without matras and reads simple sentences in English. He is totally independent in ADLs. We are proud of your achievements Master Sri Vaishnav!



VII. II. 3. Andhra Pradesh Open School Society

Our children are trained to appear for the exams conducted by Andhra Pradesh Open School Society. Learning is made an enjoyable experience, as the subjects are taught in a simplified and easy way and the evaluation is also through multiple-choice questions or one word answers. Five students appeared for 10th class and two students appeared for First Year Intermediate. We hope that with the academics taught here, the students shall clear Open University exams and shall be eligible for jobs reserved for them.



VII. II. 4. Pre-Vocational Unit

The children in the age group of 15-18 are trained in functional skills in order to prepare them for vocational training when they cross 18 years of age. Functional academics taught here includes reading, writing, maths, time and money concepts, which help them to learn the vocation as per their abilities. The Pre-Vocational skills are very much required for the Skill Training Unit we are planning to set up for the economic empowerment of our adult students.

Success story:

Master Akhil Chakravrthy, has been attending Ambika Sishu Kendra since 2004. He has been very regular to school. He has shown consistent progress in different areas of training such as self-help, Maths, Money, English and Telugu along with Functional Academics and Pre-Vocational skills such as weighing & measuring. He takes an active part in games and cultural activities. We wish that Akhil gets trained in vocational skills and becomes independent.



VII. II. 5. Vocational Unit

Training the special child to be actively and productively engaged in a vocation and becoming economically empowered are the goals of the institute and dreams of the parents. The adult students placed in this unit are trained in Functional Academics and Vocational skills. We have designed different activities like preparation of Phenyl, Liquid Soap, Note Books, Files, Paper Bags, Art and Craft Items, Food Items like Masala Borugulu, Masala Powders etc. apart from training them in the Catering Unit. Our students are trained in diya painting, rakhi making, preparing gift articles along with stitching. They stitch pillow covers, petticoats, bags etc. under supervision. We strongly wish that after completing the apprenticeship in the Vocational Unit, the adult student shall find placement in the community or shall set up own enterprise. The parents and the family members are counselled and encouraged to take up independent enterprises for their adult children trained in different vocations. We shall achieve our goals with the best wishes of our well-wishers.

Success story:

Anjanamma, aged 21yrs, diagnosed with Down Syndrome and Intellectual Disability, is in the Domestic Unit. She is very active and participates in all activities in the Domestic Unit such as cutting vegetables, cleaning puffed rice, mixing masala & puffed rice etc. She takes responsibility for arranging the consumer items properly in the Unit. She takes an active part in cultural activities in the institute.

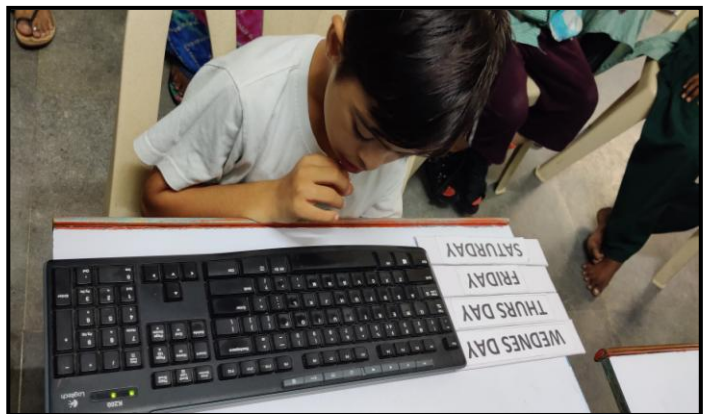
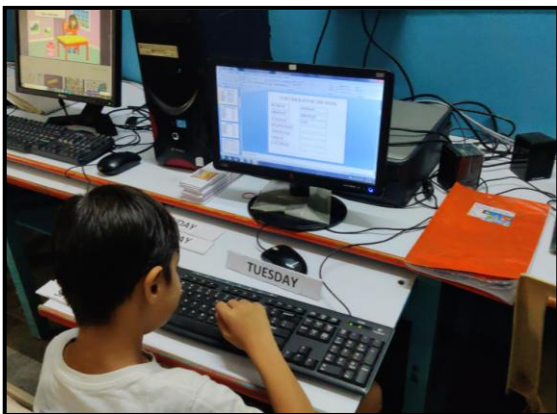


VII. II. 6. *Information, Communication and Training*

Our students are exposed to learning using computers also. They revise the academic concepts through user-friendly computer software and also learn the functions of basic keys and programming too. Our aim is to train our trainable students as promising job seekers in the IT sector as data entry operators, doing job work etc. We have different adaptations suited to the physical requirements of the students such as 'Big Red Switch, Adaptive Mouse, Klevy Key Board, Head Pointer, Keys U See etc. All these adaptations are very helpful to train our students in Computer skills.

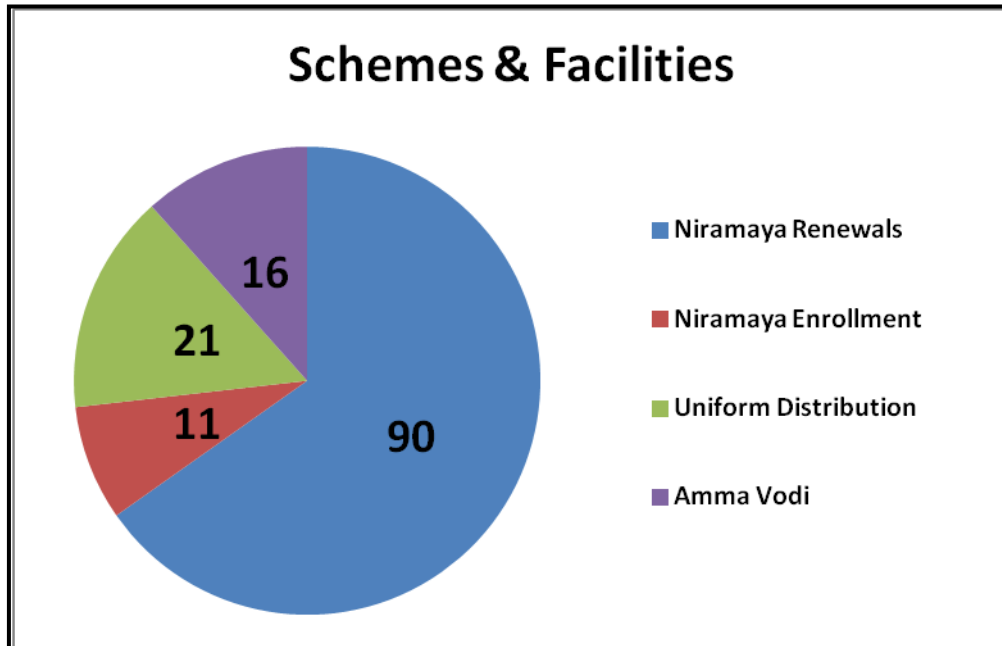
Success story:

Master Raju, aged 9 years and diagnosed with Down Syndrome, an active but mischievous kid used to disturb his classmates and was not able to handle the mouse properly, using right click often for no reason. But with regular training, Raju is able to use the mouse correctly and his picture identification skills improved along with his vocabulary. Our present goal is to teach him the alphabet and to type words using the key board. Raju will achieve this at the earliest.



VIII. Schemes and Facilities

We take up Niramaya enrollment and renewals to facilitate our students to claim medical reimbursements for hospitalization, surgeries etc. Our students registered in the Primary classes as per State Government norms receive 'Ammavodi' amount also in their mothers' bank accounts. The students belonging to the economically weaker sections receive uniforms from one of our patrons, Mr. A. Krishna Rao every year. The beneficiaries are selected based on the need and regularity to school.

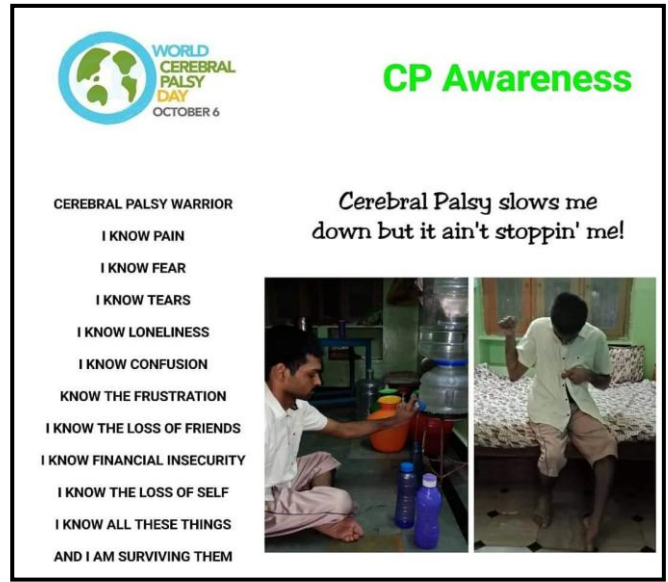


IX. Community Awareness Programmes

Promoting Community Awareness and Social Responsibility are the complementary responsibilities of a special school. Ambika Sishu Kendra feels it as its onus to create awareness about the disabilities and to generate public involvement especially of the youth in all the activities related to the special children because promotion of awareness shall facilitate in bringing more number of Divyangjans under the umbrella of Govt. Schemes and also result in training, rehabilitation and placements thereby bringing relief to the parents.

- ❖ We have conducted many awareness programmes on important occasions like, International Yoga Day, World Cerebral Palsy Day, Autism Awareness Month etc. and posted the details in the social media for which we got good response





❖ The awareness programmes we have conducted consist of setting up a stall at Jyoti Departmental Stores on 3rd December, 2021 with all the products prepared at our Skill Training Unit on the occasion of 'International Day of the Disabled' and another stall under the aegis of Patanjali Yoga Centre on 8th March i.e International Women's Day. There was a very good response at both the exhibitions for our products. Patanjali Yoga Centre organisers donated two wheel chairs to our students Baby Chandana Sree and Master Muzammil.



- ❖ On 8th March, 2022 Ms. E.V.K. Bhagya Lakshmi conducted an awareness programme for the parents about the disabilities and also explained to them various acts of the Govt. such as RCI Act 1992, PwD Act 1995, National Trust Act 1999 and RPwD Act 2016 in order to enlighten them about the Govt. Schemes and benefits.



- ❖ World Down Syndrome Awareness Day was organised at our Institute on 25th March inviting the parents of the students diagnosed with Down Syndrome. Mrs. Vasavi, M/o Late Ms. Aswini spoke about how she has trained her daughter in all the domestic activities. Dr. Sirisha, Paediatric Neurologist explained all the medical aspects related to Down Syndrome.



X. Celebrations

- ❖ Independence Day is a very grand event in Ambika Sishu Kendra every year but this year (2021), due to Covid-19 restrictions, we had a low-key celebration.





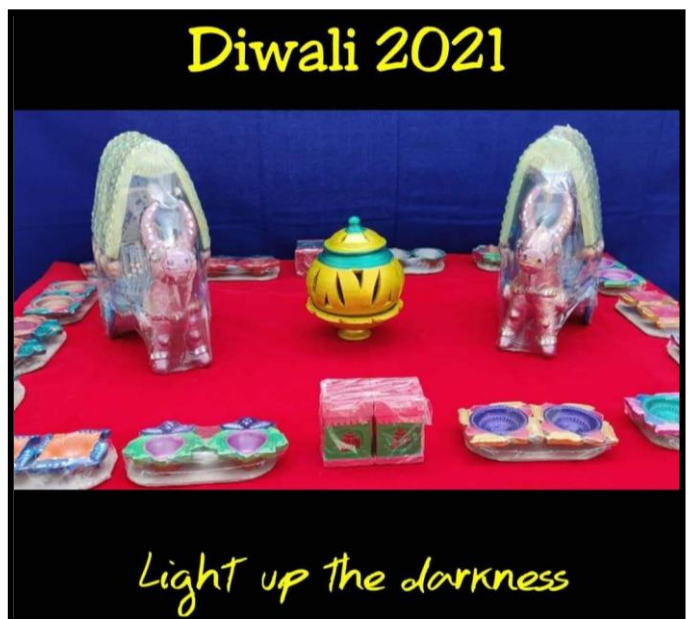
❖ January 1st 2022 was celebrated in a gala manner with Sri Kantilal Shah, the Managing Trustee, Mr. Ramesh, Executive Secretary, Rotary Club, Kurnool and Mr. Ravi Kiran, parent. All our students, staff and parents had a happy union and get together after the Corona Pandemic.



❖ As the Covid situation slowly returned to normalcy, with our students reporting to school, we celebrated Children's Day with students participating in cultural events and having great fun.



❖ Festivals

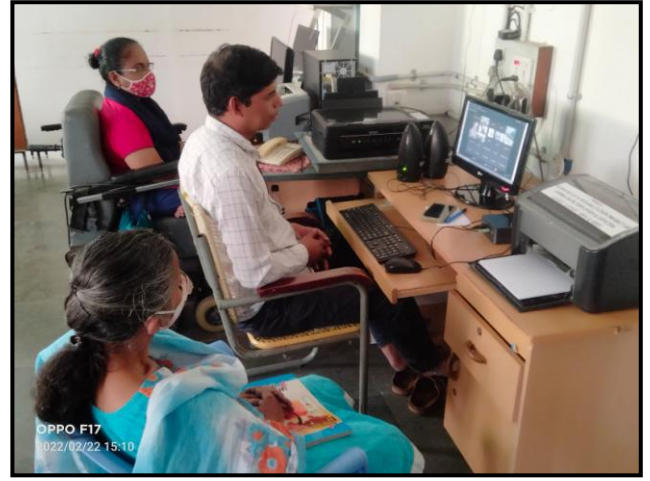


XI. Human Resource Development Programmes

❖ Training Programmes Attended by A.S.K Staff

S. No.	Date	Training Programme (online)	Attended by
1	20.04.21 to 21.04.21	Strategies for Remediation – Mathematical Problems by NIEPID, Kolkata	E.V.K. Bhagya Lakshmi, T. Venkata ravanamma, G. Aruna, G. Leelavathi K. Nirmala&N.Surendra Babu
2	03.05.21 to 04.05.21	Evidence based Intervention for Autism by Composite Regional Centre, Nellore. (A.P.)	E.V.K. Bhagya Lakshmi, T. Venkata ravanamma, G. Aruna, G. Leelavathi K. Nirmala & N. Surendra Babu
3	27.05.21 to 28.05.21	ICT and Education of Children with ASD by NIEPID, Secunderabad.	E.V.K. Bhagya Lakshmi, T. Venkata ravanamma, G. Aruna, G. Leelavathi K. Nirmala&N.Surendra Babu
4	21.06.21 to 22.06.21	Recent Trends in Curriculum Planning and Development by NIEPID, Kolkata.	E.V.K. Bhagya Lakshmi
5	24.06.21 to 25.06.21	Assessment Guidelines for Childhood Communication Disorders by Composite Regional Centre, Nellore. (A.P.)	T. Venkata ravanamma, N. Surendra Babu and B.Radhalakshmi
6	24.06.21 to 25.06.21	Methods of teaching project, Play Way Montessori, Fever Steins Instrumental Enrichment Programme by NIEPID, Secunderabad.	K. Nirmala, K. Manjula B. Krishna Bai & S. Suseela
7	28.06.21 to 29.06.21	Vocational Assessment & Skill Training by Model School Education Centre, Noida	G. Aruna, R. Lavanya & Ch.Siva Malleswara Rao
8	05.07.21 to 06.07.21	Cross Disability Early Intervention for Children with Developmental Delays by NIEPID, Kolkata	T. Venkata ravanamma
9	04.08.21 to 05.08.21	Psychological Assessment by NIEPID, Secunderabad.	E.V.K. Bhagya Lakshmi
10	23.08.21 to 24.08.21	Assessment and Intervention for Children with ASD by NIEPID, Secunderabad.	K. Nirmala and G. Aruna
11	06.09.21 to 07.09.21	Multi- Sensory Approach in Pre-school Education by NIEPID, Regional Centre, Kolkata.	G. Leelavathi
12	22.09.21 to 21.09.21	Overcoming Challenges of Children with Deafblindness and Multiple Disabilities by SPASTN, Chennai.	G. Aruna, G. Leelavathi & V. Mary Saroja
13	08.11.21 to 09.11.21	Record Maintenance and Documentation System in Vocational Rehabilitation of PwID by NIEPID, Secunderabad	E.V.K. Bhagya Lakshmi Marati Nirmala Bai & G. Aruna
14	27.11.21	Remunerative job opportunities for persons with Intellectual Disability in open employment by Model School Education Centre, Noida.	E.V.K. Bhagya Lakshmi G. Aruna

15.	20.12.21 to 21.12.21	Workshop on best out of waste: TLM preparation, NIEPID, Kolkata.	G. Aruna and G. Leelavathi
16.	27.12.21 to 28.12.21	Developing Pre-school readiness for children with Special Needs by NIEPID, regional Centre, Noida	V. Mary Saroja



❖ **Webinars Attended by A.S.K Staff:**

S. No.	Date	Title	Attended by
1	28.09.21	Annual General Body Meeting of the National Trust	E.V.K. Bhagya Lakshmi, D. Krishna Veni, K. Chandrasekhar
2	23.12.2021	Virtual Meeting of LLCs & Legal Guardianship by National Trust	E.V.K Bhagya Lakshmi, V. Suguna Devi
3	05.03.22	How to get on organisation statutory compliant and financially sustainable? By PARIVAR, NCPO	E.V.K Bhagya Lakshmi V. Suguna Devi



❖ **Visits & Orientation Classes Conducted by A.S.K Staff:**

S. No.	Date	Name of the Institution	No. Attended
1	24.09.21	St. Joseph's B.Ed. College, Kurnool	37 students, 2 staff
2	01.10.21	3 rd year B.Sc. Nursing students from R.R. Christian College of Nursing, Kurnool.	26 students, 2 staff
3	08.10.21	3 rd year B.Sc. Nursing students from Govt. College of Nursing, Kurnool.	30 students, 2 staff
4	21.10.21	3 rd year B.Sc. Nursing students from Govt. College of Nursing, Kurnool.	30 students, 2 staff
5	22.10.21	3 rd year B.Sc. Nursing students from Govt. College of Nursing, Kurnool.	30 students, 2 staff
6	07.12.21	D.Ed. Urdu Medium students from Govt. DIET College, Kurnool	33 students, 5 staff
7	09.12.21	D.Ed. English Medium students from Govt. DIET College, Kurnool	22 students, 5 staff
8	10.12.21	D.Ed. Telugu Medium students from Govt. DIET College, Kurnool	32 students, 5 staff
9	13.12.21	D.Ed. English Medium students from Govt. DIET College, Kurnool	58 students, 6 staff



❖ **Placements & Internships Offered:**

S No.	Target Group	Participants	Scope of Work
1	3 rd year B.Sc. Nursing students from R.R. Christian College of Nursing	15 Students	Centre For Special Education
2	2 nd year G.N.M students from Christian School of Nursing, Kurnool	16 Students	Centre For Special Education
3	Students from L.V. T. G. College of Physiotherapy, Kurnool	13 Students	Physiotherapy Unit
4	Students from L.V. T. G. College of Physiotherapy, Kurnool	6 Students	Internship in Physiotherapy Unit

XII. Donors and Sponsors

**“Giving is not just about making a Donation.
It is about making a **Difference.**”**

We are grateful to our donors –

Many charitable individuals and organisations identify themselves with us and our service through their generous donations in cash and kind. Many enthusiasts are drawn towards our work and with their support and encouragement, we feel strengthened and inspired in our mission.

Mr. Manilal Jain, Kurnool

Mr. N. Bhageerath, Kurnool

Mr. K Sishir Bhat, Kurnool

Mr. S. Archan, Kurnool

Mrs. Anjana Narendra Choski, Navsari

Mr. Mahendra K Shah, Ahemdabad

Mr. Palaka Challam, Kurnool

Mrs. Kirtida H Shah, Chennai

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Mr. S. Pandu Ranagaiah, Kurnool

Mr.T. Sreenath Babu, Kurnool

Mr.N. Naga Raj, Kurnool

Mrs.V.Sugana Devi, Kurnool

Lilavati & Maneklal Shah Charitable Trust, Kurnool

Mr. Md. Sameer Basha, Kurnool

XIII. Visits

- ❖ Ambika Sishu Kendra welcomes many dignitaries, Govt. Officials, Philanthropists and Students, who are interested in social service and are eager to acquaint themselves with the functioning of a special school.



- ❖ Mr. Srinivasa Rao, Secretary-cum-Senior Civil Judge, District Legal Service visited our Institute on 3rd December on the occasion of International Day of the Disabled. He interacted with the teachers and the students.

- ❖ Member of Legislative Assembly, Kurnool Mr. M. A. Hafeez Khan paid a visit to our institute and was very much impressed with the services available to the persons with special needs. He appreciated the Management and the staff and assured of all help for improving the services further.



XIV. Visitors' Remarks

- ❖ This institution is dedicated for mentally retarded students. Faculty is very committed & disciplined.

- Mr. C. Venkateswarlu, Kurnool.
- ❖ Very surprised to see an institution that is so professionally run for a great cause.

- Anonymous
- ❖ Excellent Institute by Shah Hemchand Devchand family and glad to know the legacy being continued by the younger / later generations too.

- Mr. Prakash Sanghvi, Pune.
- ❖ Very much impressed with the services rendered here. Everyone must visit the place and be enlightened.

- Ch. V. N. Srinivasa Rao, Secretary cum Senior Civil Judge, Kurnool.
- ❖ This is a unique institution doing a great service to humanity. I have no words to express.

- Sri M. A. Hafeez Khan, M.L.A, Kurnool.
- ❖ Participated in New Year (2022) celebrations. Looking forward to support the Trust in running the school.

- Mr. Ramesh, Rotarian, Kurnool.
- ❖ The Institute is maintained very well. Glad to note that the staff members are very responsible and supportive.

- Milap Chand Jain, Kurnool.

XV. Events of the Year

- We have applied to Rehabilitation Council of India through email to start Diploma in Early Childhood Special Education (ID) Course and we are very hopeful that we would get permission from RCI to start the course from the academic year 2022- 2023.
- Ms. E.V.K. Bhagya Lakshmi discharged her duties as Centre Level Observer for D.S.E (MR) exams conducted at Christu Jyothi E.M. School, Gajulapalli from 09.08.2021 to 14.08.2021.
- TLM kits were distributed to 2 of our students on the occasion of International Day of the Disabled on 3rd December, 2021 at Sunayana Auditorium.





➤ TLM kits were distributed to 43 students on 8th December by Mr. Ramanjaneyulu of CRC, Nellore.

➤ Indian Institute of Cerebral Palsy, Kolkata conducted the Annual Affiliates' Meet virtually from 15th March to 16th March. Ambika Sishu Kendra being an affiliate of IICP, our director, Mrs. Bindu N Shah and other office bearers attended virtually. Workshop on CSR by Mr. Sarfaraz Ahmed was very useful and informative.



➤ Mrs. P. Vijaya, Assistant Director, Welfare of Disabled, Transgenders and Senior Citizen, Kurnool District, conducted Joint Inspection of our institute with the Project Director, DRDA for the issue of 'No Objection Certificate' to start the two year Diploma in Special Education IDD, on 23rd March, 2022.

➤ 10 students of Intermediate classes and three staff members enrolled themselves for Office automation Course (MS-Office), conducted by Mr. M.S. Ahamed of ICT Computer Centre. This is an attempt to train our students as potential job seekers. The duration of the course was two months.



XVI. Highlights of the Year

- ❖ Covid Vaccination Camps were conducted for our students, who were given 1st dose and 2nd dose of Covishield.



- ❖ A training programme on Unique Disability Identity Card in collaboration with NIEPID, Regional Centre, Navi Mumbai was conducted to promote awareness and to encourage the parents to apply online for the UDID card. It was very useful to the parents and thanks to Dr. Ravi Prakash, NIEPID, Regional Centre

- ❖ Advisory Committee set up on 16th February, 2022 under the Chairmanship of Sri Kantilal H Shah conducted the first meeting with majority of the members physically attending the meeting. Mrs. Sheilaja Rao and Mr. Thomas Kishore participated virtually. They discussed the key issues like future plans of the Management and need to elicit more involvement from the parents.



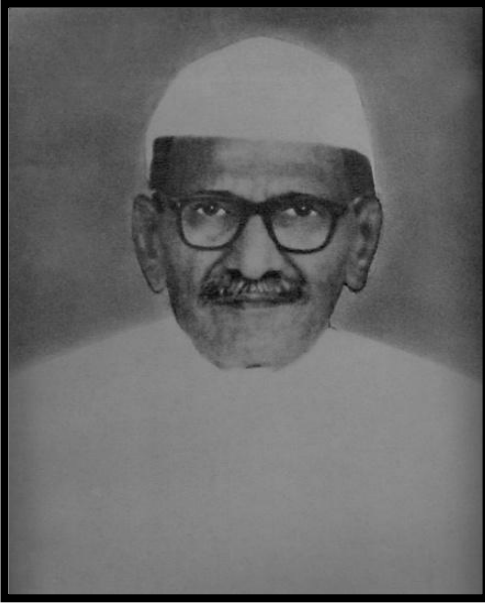
XVII. Sad Demise

We grieve with heavy hearts and console the inconsolable parents of Master Varshith and Master Dinakar for the sad demise of their loving children.

XVIII. Conclusion

Ambika Sishu Kendra is the right destination for parents with special children, philanthropists, volunteers, inquisitive and empathetic individuals. The trained special educators, trainees, therapists and everyone associated with Ambika Sishu Kendra work hand-in-glove for evolving a dependent child into an independent and empowered personality. The supervision of the benevolent Management and the abundant grace of the Almighty are the key factors in illuminating the lives of the special children of Ambika Sishu Kendra and in bringing cheer in their families. May the 'Service to the Divyangjans' go on with renewed zeal and dedication!

Our Yesteryear Trustees



Hemchand Devchand Shah
Founder Trustee
1968 - 1983



Chandrakant H Shah
Managing Trustee
1983 - 2015

Estd: 1995



AMBIKA SISHU KENDRA

*Institute for Cerebral Palsy, Autistic, Intellectual
and Multiple Disabled Children*

Managed by

HEMCHAND DEVCHAND CHARITIES TRUST, KURNOOL.



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